

# The Zigen Fund 2012 Annual Report

滋根基金會

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# **Table of Contents**

Message from the Chairperson2	
Program Evolution4	
Donations and Grants Statistics11	
Year 2012 Financial Report	
List of Project Grants in China14	
List of Donors in 201221	
In-Kind Donations and Volunteers in 201227	

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(2011 – 2012)

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# Message from the President: Farewell, Queniao Primary School



In remote Leigong Mountain, Guizhou Province, there lie 9 Miao villages, in each one of which resides 500-1000 farmers. Upon the first time I hiked mountains and forded rivers to arrive at this place, I was very surprised to discover that all the villages had one primary school. However, apart from the central school, all the other primary schools only had 2 or 3 grades, and had very few girls, with some schools having only one or two girls, and some schools had no girls at all.

The most unforgettable was Queniao Primary School high in the mountains. At the time the school had more than 30 students and only 2 girl students. When I visited, only the young girl Yang Fang could speak

fluent Mandarin, and she became my youngest translator.

The reason so many girls were not going to school was that there was no free education at the time, and poor farmers could only borrow enough money to send boys to go to school; another reason was that the local schools only had 2 to 3 grades, and higher grade students had to study and board in the more distant central school.

Starting in 1989, Zigen supported scholarships for all girls in 9 villages, and at the time I represented Zigen in negotiating with the local Bureau of Education in expanding 5 primary schools including Queniao Primary School and Maoping Primary School to 6 grades and ensuring the primary school students could go to nearby schools. In the following decade, I returned to Queniao Primary School each year, and the number of students increased but there was not enough boarding facility, therefore Zigen supported the local village in the construction of a two-story dormitory designed with Miao characteristics. When I visited again each year, I always felt a special excitement to see from many miles away the school's red flag fluttering in the wind in the forest and to hear the chanting of the students as they recited their books. With all the school-age girls attending school, a solid foundation was being built for the liberation of the local women.

In 2001, China implemented the "closing and merging of schools" policy, and Zigen-supported schools were in a panic each year, not knowing which year they would be closed. In 2007, the fate of being dismantled finally arrived at these schools, when Queniao Primary School already had more than 90 students, with girls making up one half of the enrollment.

In one year, 6 schools were all closed and merged, and following their closure I did not return to Queniao Village. But each time I went to Leishan I would meet parents of the original Queniao Primary School children who would tearfully tell me about the hardship of their children having to go to board in the central school.

I remember in 2003, the village women created a skit and unhurled a small banner on which was

written the slogan: "We oppose the closing and merging of schools", but their voices were too weak, and the school was still closed.

Since 2001, I started to question the "closing and merging of schools" policy. I began to produce films, write essays and participate in many scholarly conferences calling for the reassessment of the "closing and merging of schools" policy.

After 10 years had passed, about 50% of all village schools in China had been closed, directly impacting 50 million student and their families.

In 2012, the National People's Representative Hue Weiwu formally initiated a proposal opposing "closing and merging of schools" at the People's Congress. With attention and reports from journalists and media, as well as the adverse impact of closing and merging of schools becoming increasingly evident, the State Council formally announced the termination of the "closing and merging of schools" policy at the end of 2012.

However, in the mountains of Leishan, these schools that were closed would never be restored, and children had to leave home starting in first grade and hike long distances of 2 to 3 hours to attend the central school. The Queniao Village Primary School dormitory was still there, but it was completely deserted, and the red flag fluttering in the breeze would no longer be seen again, the crisp reciting of the children would never be heard again. The children of Queniao Village Primary School, their joy and smiles full of vitality and hope still often appear in my dreams to this day, but I have never returned to Queniao again.

Based on past experiences, Zigen staff have set roots in the rural areas for a long period of time and have gained first-hand knowledge about rural education and development issues. We have identified important issues and given support (e.g. girl-child education, village-school integrated programs and village development). Our support is limited but through our experience we can raise public awareness through advocacy and research work, and issue policy recommendations. Our work is important, but it is not easy. We will make full efforts in carrying out these tasks more effectively in the years ahead.

Pat Kwei-Ping Yang

# **Program Evolution**

#### Overview

In 2012, the Zigen Fund strived to remain focused on basic education needs of rural children in China's underdeveloped areas, with an emphasis on integrated, participatory approach to village development, supporting the village schools in their roles as the central platform of life-time learning for all ages, the key link between local knowledge and culture and younger generations, and the springboard for sustainable development. We also continue to support other related projects that serve the basic needs for rural children, women, elderly and migrant workers. These projects encompass areas of health, local culture and environment. While our projects remained vital and welcomed in traditional bases in the provinces of Guizhou, Hebei, Shanxi, Yunnan, and Hubei, they have also taken holds in more recent and new project sites in Henan, Anhui and Xinjiang.

During the past year, Zigen continued to support scholarship, reading projects, English teachers training, and migrant workers centers, etc., namely, mainstay programs that we have perfected over the years. We have also experimented with innovative, pilot projects, such as village elderly association, village-school interaction, and special programs for migrant women and children.

Research and advocacy remained a vital part of our work guided by the vision and mission of our organization. Several years ago, Zigen's project and research team, led by Pat Yang, had done a thorough and detailed critical study on the issue of China's rural school consolidation. The study had provided solid evidence for the harmful effect of the school consolidation campaign in terms of raising cost for rural families, lowering quality of primary and secondary education, depriving rural children's local heritage, and removing a key component of village cultural and educational functions. In recent years, this important study has been duly noticed, cited and credited by important parties, including the academic, education experts, the media and government officials and agencies. Zigen's research work had, both directly and indirectly, has become the basis for public debate and government policy change on the issue of rural school consolidation.



#### Zigen projects location in China

Due to the economic downturn in the US, donations for direct support in China had significantly decreased in 2012, compared to the previous year. However, the full amount of the 2012 project grant of \$521,874 had been put to more effective and efficient use than before, as the Chinese government had offered matching fund for some of the project expenses in the provinces of Guizhou, Yunnan, Hubei and the Municipality of Beijing (The Civil Affair Ministry Demonstration Projects, see project list below). This had been indeed a breakthrough, as one of our long term goals had been that the government takes up the responsibility of satisfying the basic education needs of rural children.

#### I. School Education.

In 2012, Zigen's scholarship program benefited primary, secondary, regular and vocational high, and college students from a vast swath of China's hinterland, including provinces of Guizhou, Hebei, Shanxi, Yunnan, Hubei, Henan, Anhui and last but not least, Xinjiang Autonomous Region. The list of students who were granted Zigen scholarship were carefully prepared by local schools, village committees, in cooperation with Zigen workers. We made every effort that students with the most hardship and financial difficulties get the needed supplement money for staying in school, and made sure the process of reviewing their family and financial situations and the manner they received the money protect their privacy and maintain their dignity. Follow-up visits and strict financial procedures were deployed to guarantee the effectiveness and efficiency of the scholarship program.



Despite a shortfall in the operating avenue in 2012, we managed to keep up with the needs for financial assistance to finish school, and the total number of supported students increased slightly from last year, from 2510 to 2611. Of the 2611 recipients of Zigen scholarship, 58.1% were elementary students, 18.1% secondary school students, 20.1% high and vocational high school students, and 3.7% college students. In terms of

geographical distribution, the greatest number of recipients was in Yunnan Province, or 32.9% of the total.

	Elementary	Secondary	High/Vocational High	College	Total
Beijing	175	0	0	0	175
Hebei	280	20	0	10	310
Shanxi	330	112	0	5	447
Anhui	66	68	2	0	136
Henan	100	0	0	0	100
Guizhou	122	32	172	81	407
Yunnan	444	241	175	0	860
Xinjiang	0	0	176	0	176
Sum	1517	473	525	96	2611

Breakdown of Recipients of Scholarship by Geographical Location and Grade

The urgent demand and popularity of the scholarship program is demonstrated by the implementation of the program in three townships of Sinan County, Guizhou Province, where 154 primary and secondary students were granted scholarship, thanks to an ear-marked gift fund in cooperation with the Zigen Fund. Most of the 154 students were the so-called "left-behind children", whose parents were making a living away from home. More than 20% of these students were further disadvantaged by being orphaned due to the death of parents. One of them, a fourth-grade girl from the Qinggangpo Primary School, had lost both her parents and a brother, and was left with her three sisters, with her oldest sister in eighth grade. The family of another student was so poor that it cannot afford heating in the winter, so she had to move from one house to another in order to keep warm. If not for the Zigen scholarship, these girls were sure to drop out of school due to extreme financial hardship.

The predicament of these students is not isolated cases in Guizhou. It was reported that of the 8.53 million students in Guizhou province, more than half have family situations of economic difficulties. This percentage is far higher than that of other designated poverty stricken provinces which averaged at 30%.



In 2012, Zigen also supported other school projects such as improvements of school infrastructures, sports and art equipment, subsidies for teachers, improvements of student living quarters and food, and extra-curricular activities. Among these this category, the project implemented in Aksu,

Xinjiang Autonomous Region should to be highlighted. In this project, teachers and students of Aksu Vocational Technical College volunteered to tutor migrant workers' children with their school work, a project with the participation of many parties, including government agencies, school administrators, teachers, students, and Zigen staffs.

The total amount for school education project grant for 2012 had been \$352,207, of which \$311,748 are scholarship award.

#### **II.** Community Development

The "one school, one village" formula which Zigen has experimented in the past years continued to flourish in some of our project bases, such as in Qinglong County of Hebei and Leishan County of Guizhou. Most projects implemented there aimed at reconnecting rural schools with the local community, providing children with opportunities to learn local knowledge and cultures, and adults with opportunities of life-time learning.

In 2012, a total amount of \$16,894 was granted in village development related projects, spreading over Hebei, Guizhou, Anhui and Hubei provinces. Related projects in health and environment amounted to \$1,864 and \$6,917 respectively. The projects ranged from local cultures for specific age groups (such as children and the elderly), to water and environment, nationality heritage and women's health education.

The village-school interaction project at Mazhangzi village, Qinglong County of Hebei Province is illustrative of the integrative, participatory approach. The Mazhangzi village has 498 households and a population 1300, and a student population of 123. Right now, the village has a significant outflow and inflow migration, while native women and the elderly play an important role in laboring in the fields, orchards and rabbitry farms. After a need evaluation session participated by villagers and school teachers, it was decided that the idle space at the village school be used for agricultural technology training, including pig raising, rabbit raising, and fruit tree growing. The project would also support parents and students to raise rabbits together, and publish a school newspaper on

village news, agricultural technology and school issues concerned by the parents. A retired township deputy mayor headed a parent-village committee in charge of the project. Since August 2012, training was held in rabbit raising, and small scale cooperatives were set up. The Fengshi Rabbitry Company of Qinglong had agreed to provide the seed rabbits and technical consultation and instructions. Zigen's support for this project is \$2,926, or 18,500 RMB, covering the costs of



training (5,000 RMB for five sessions), the seed rabbits (7,500 RMB), and the printing of the school newspaper (6,000 RMB). More than 30 families had participated in the rabbits raising, while more than 400 families were benefited.

Another highlight is the water purification and conservancy project at Dangguo village, Leishan County of Guizhou Province. This is tiny village on a remote mountain range with 45 families and a population of 100. Securing drinking water had been a chronic and severe problem, especially during the dry season. The out migration of the male youth for working opportunities, leaving the elderly and women behind, had made things worse. The villagers applied to Zigen for fund to build a water purification and

conservancy system. In October 2012, \$664 or 4,200 RMB was granted. A plan was drawn up with participation of the villagers, especially six village elders. The system contains a series of six cascading tanks, with highest doing purification, and the drinking, vegetable rinsing, and bathing tanks each below. With this design, the children and adults will take baths with ease. After bathing, the water does not go wasted, as it winds down to the rice field for irrigation.

The system was built with the participation and cooperation of all families in the village, especially the stay-behind elderly. With Zigen's financial support, and villagers' contribution of 200 labor days and free transportation, the work was finished in a month. The system was put to use on December 10<sup>th</sup>, 2012, and proved to be a success. Villagers speak highly of its design, as it solves problems of drinking water, water for cleaning, bathing in the summer, and conservancy.

#### **III. Adult Education**

Zigen is convinced that education should not be limited to classroom and school children, but a life-long and life-enriching experience. Learning and training beyond the formal schooling and education system is a key to empowering the disadvantaged and to community development. In 2012, Zigen continued to work in this area based on its past experience and the operating structures it had built in the past years. We had been very

versatile and flexible in discovering new needs, finding partners and choosing topics and contents. The "Rural vocational and adult education demonstration county standard and evaluation" is a project in cooperation with the Chinese Education Ministry, while the "Adult education training project" was a grassroots one held at the Huaguoshan village of Hebei province Still, the English Teachers Training held at



Huangping County, Guizhou province was a fully developed, portable and popular project that we have done nearly a dozen of times at other locations. The total project grant for the adult education category is at \$23,072.

#### **IV. Service to Migrant Workers Communities**

As China's rural population continues to leave the land and enter towns and cities, the issue of their plights and rights has received national and even international media attention. Zigen, a pioneer in providing basic social services in migrant workers communities, has been in the past six years building partnerships in migrant communities, updating project goals and contents, innovating new ways to serve better, advocating for basic rights, and most importantly, working together with migrant workers themselves in confronting hardship and discrimination and struggling for a better future.

A main base for Zigen's migrant community project has been the activity center, currently located near Shigezhuang village in Changping District, Beijing. The center features a public library, shows movies several times a week, and offers tutoring and other lessons for free to children in the community. Zigen staffs at the center also try to reach out to nearby communities and residents, especially construction workers who live in temporary dorms at nearby construction sites. In 2012, a new community activity center had been opened at Shuangta village, located further north in the suburb, where more migrant families who have the basic needs in education, health and other social services. Besides these two community centers, Zigen also provide a fund to support several other grassroots organizations which serve and advocate for the migrant workers.

The total amount for 2012 migrant worker related projects is \$40,851.

In 2012, several innovative projects were initiated. The migrant woman activists training program aimed at capability building and confidence building among leaders and activists of migrant women. This was done through art work, organization of childcare and tutoring, and working with college volunteers. Another pioneering project was to recover, record and promote traditional culinary culture while involving women, the elderly, children and their parents and university student volunteers. The project hopes to promote pride and healthy life style among the migrant families. Still another grassroots project with a novel approach was a training of migrant workers in Chinese traditional medicine, with the expected outcome of enhanced health consciousness and medical knowledge among trainees, and compilation of training textbook and videos. The project also had a component for free medical consultation in the communities.

#### V. Public Education, Research and Advocacy

It has been a key component of Zigen's vision and mission statement that we conduct relevant research to identify the root causes of issues related to unmet basic needs and raise the awareness of the public.

In 2012, a total of \$80,070 was spent on research, public education and advocacy. A significant amount of research spending had been directly related to project in terms of need evaluation, monitoring and measuring, follow-up visits and report and impact evaluation. Another part of research spending had been issue oriented. In the past, we have completed detailed and comprehensive research on hot button topics such as rural school consolidations, problems of rural boarding schools, and life of migrant workers. In 2012, a comprehensive field study and analysis of migrant workers communities was initiated, with a focal field site in a cluster of four villages north of Beijing. The study was going to shed light on the plight and hardship of migrant workers, the substandard living conditions of their communities, and the total lack of basic public service or government provisions.

Raising public awareness and advocacy for policy change has become a more and more important task for Zigen in recent years. By working with government officials, experts and academics, and other NGOs and grassroots organizations, we had been able to bring overlooked but otherwise important issues, such as problems related to the rural school consolidation campaign, lack of accommodation and care in the rural boarding schools, and other problems relating to unsatisfied basic human needs in China. A great amount of effort were made to find out the facts, make analysis, call and attend conferences, writing articles for the media, shooting and showing movies on significant

and urgent issues, and making speeches on campuses and other venues.

Our public education and advocacy work had bear major fruits in 2012. In early spring, we managed to make contact with Hu Weiwu, a member of Chinese People's Congress, and given him our research summary on rural school



consolidation, along with our proposal for policy change. Hu was able to, with some other members of CPC, raise the issue to government departments. Through this and other efforts by many parties and stakeholders, the government made modifications to the school consolidation policy that had been in place for ten years. At the end of 2012, Pat Yang, founder and current chairperson of Zigen Fund, was chosen as the "Public Interest Guardian" of the "Persons Influencing China in2012" by *China Newsweek* magazine. In her reception speech, Pat Yang reaffirmed the positive and important roles Zigen had played in educating the public and helping to provide information with which government policy change can be made.

# **Donations and Grants Statistics**

### **I. Donation Summary**

In 2012, the donations totaled \$476,832. Our donor size was 393 donors/households or donor groups (note: we count all indirect anonymous donors as one donor since it is impossible to track the donor of each gift).

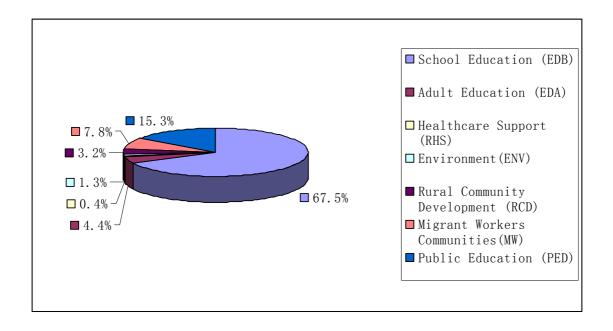
						Total Number of			
Dance of Amount		Total A	amount,\$		I	Donors/0	Groups		
Range of Amount	2000	2010		2012	2000	201	201	201	
	2009	2010	2011	2012	2009	0	1	2	
0-99.99	4,056	4,273	4,374	2,810	93	104	95	62	
100-249.99	27,282	28,821	24,976	20,059	190	208	182	154	
250-499.99	15,429	23,223	21,045	18,570	50	73	68	57	
500-999.99	21,929	23,260	17,391	24,693	40	43	31	46	
1,000-2,499.99	55,078	53,478	52,572	51,415	42	42	39	39	
2,500-4,999.99	17,500	35,913	37,884	27,500	6	12	11	9	
5,000-9,999.99	41,565	48,013	34,100	59,300	7	8	6	9	
10,000-49,999.99	132,800	229,356	265,305	272,485	10	11	16	17	
50,000-99,999.99	55,400	149,960	60,000	0	1	2	1	0	
100,000 and above	375,645	252,000	0	0	2	1	0	0	
Total	746,684	848,297	517,647	476,832	441	504	449	393	



### **II. Project Grants Summary**

Total project grants to China in 2011 were \$521,874. Education remains our main stay in 2012, accounting for 67.5% of total project grants.

Project Category	\$ in 2012	% of Grant
School Education (EDB)	352,207	67.5%
Adult Education (EDA)	23,072	4.4%
Healthcare Support (RHS)	1,864	0.4%
Environment(ENV)	6,917	1.3%
Rural Community		
Development (RCD)	16,894	3.2%
Migrant Workers		
Communities(MW)	40,851	7.8%
Public Education (PED)	80,070	15.3%
Total in US Dollars	521,874	100%



# Year 2012 Financial Report

Year	2011	2012
<b>Operating Revenue</b>		
Corporate Gifts	\$26,576	\$59,189
Foundation grants	\$157,163	\$143,760
Individual Donations	\$305,989	\$285,611
Interest and Dividends	\$7,185	\$2,085
others	\$435	(-\$200)
Total Revenue	\$497,347	\$490,445
<b>Operating Expenses</b>		
Project grant	\$581,915	\$521,874
Direct China Program Work	\$32,368	\$26,568
Public Education	\$29,567	\$24,529
Program Management	\$18,653	\$17,180
Subtotal Program Services	\$662,503	\$590,151
Management & General	\$37,326	\$27,614
Promotion and Fundrasing	\$32,842	\$26,632
Subtotal Support Services	\$70,168	\$54,246
Total Operating expenses	\$732,671	\$644,397



# List of Project Grants in China

Provin	ce	County	Project Description	Amount (US\$)		
1.School E	ducation	学校教育				
1.1 Schola	rships I	助学金				
Beijing	Changpi ng	Scholarsh	hip for 175 elementary students in 12 Beijing Area Migrant Schools	5, 015		
北京	IIg     北京 12 所打工子弟学校 175 名小学生助学金					
		Scholarsh	ip for 10 students in Ma Zhangzi Elementary School	741		
		河北省青力	龙县马杖子小学10名小学生助学金			
		Scholarsh	nip for 10 elementary students in Hua Guo Shan Elementary School	741		
		河北省青力	龙县花果山小学 10 名小学生助学金			
		Scholarsh	hip for 7 elementary students in Chaochang Elementary School	519		
		河北青龙县	县草场小学7名小学生助学金			
		Scholarsh	ip for 60 low-income students in Qinglong Special Education School,			
	Qinglon	Hebei		2, 222		
Hebei	g	河北省青力	河北省青龙县特教学校 60 名贫困学生助学金			
河北	青龙	Scholarsh	ip for 38 elementary studnets	2, 815		
		河北省青力	龙县土门子镇总校 38 名小学生助学金			
		Scholarsh	ip for 34 elementary students	2, 519		
		河北省青力	论县隔河头镇总校 34 名小学生助学金			
		Scholarsh	ip for 90 elementary and middle school students	7,038		
		河北省青力	吃县草碾乡总校 90 名中小学生助学金			
		Scholarsh	ip for 51 elementary students	3, 778		
		河北省青九	吃县官场乡总校 51 名小学生助学金			
		scholarsh	ip grants to 10 college students	3, 16		
		河北省青力	吃县 10 名大学生公益奖助学金			
		scholarsh	ip grants to 5 college students	1,85		
Shanxi	Shilou	山西省石村	娄县5名大学生公益奖助学金			
山西	石楼	Scholarsh	ip for 442 low-income elemantary and middle school students	8, 986		
		山西省石村	娄县9所中小学442名贫困生助学金			
	Leishan	Scholarsh	hip for 20 low-income high school students	3, 164		
Guizhou	雷山	贵州省雷山	山县 20 名贫困高中学生助学金			
贵州	Rongjia	Scholarsh	ip for 31 high school students	4,904		
	ng 榕江	贵州省榕江	工县 31 名高中学生助学金			

	Huangpi	Scholarship for 31 low-income high school students	13, 477
	ng 黄平	贵州省黄平县 31 名大学及高中贫困学生助学金	
		Scholarship for 90 low-income elementary and middle school students	6,011
	Sinan 思南	贵州省思南县 2 乡镇 90 名贫困中小学生助学金	
	心的	Scholarship for 64 low-income elementary and middle school studnets	6,770
		贵州省思南县兴隆乡 64 名贫困中小学生助学金	
		Scholarship for 15 low-income students	2, 373
		贵州省黔东南地区 15 名贫困职校生助学金	
	0:	Scholarship for 36 low-income college students	11, 389
	Qian	贵州省黔东南地区 36 名贫困大学生助学金	
	dongnan 黔东南	Fall 2012 Scholarship for 27 college students	7,118
	*7小用	贵州黔东南 27 名大学生 2012 年秋季助学金	
		Fall 2012 Scholarship for 52 high school students	8,226
		贵州黔东南 52 名高中生 2012 秋季助学金	
	Bijie	assist 40 low-income female studnets attend Rural Medical Secondary School	
	bījie 毕节	for educations	12, 655
	- I I	贵州毕节 40 名贫困女学生参加农村医学中专学历教育	
	Tongren	Shu Qing Qing High School Scholarship program in Nationality Middle School	633
	铜仁	贵州省铜仁地区民族中学舒青青高中助学金	
	Multipl	Scholarship for elementary and middle school students (for 2013)	15, 344
	e 多个县	中小学生助学金(2013年春季发放)	
		Scholarship for 192 elementary students (2011) in 4 schools in Li Ming Village	14, 150
		云南省玉龙县黎明乡4所完小192名小学生助学金(2011年度)	
		Scholarship for 18 high school students (2011)	3, 334
		云南省玉龙县玉龙一中18名高中生助学金(2011年度)	
	Yulong	Scholarship for 90 middle school students (2011)	8,542
Yunnan	玉龙	云南省玉龙县黎明中学 90 名初中生助学金(2011 年度)	
云南		Scholarship for 252 elementary students in 4 schools in Li Ming Village	15, 945
Ц		云南省玉龙县黎明乡4所完小252名小学生助学金(2012年度)	
		Scholarship for 18 high school students (2012)	2, 847
		云南省玉龙县玉龙一中18名高中生助学金(2012年度)	
		Scholarship for 90 middle school students (2012)	8,542
		云南省玉龙县黎明中学90名初中生助学金(2012年度)	
	Ninglan	Scholarship for 25 high school students (2011)	3, 704
	g	云南省宁蒗县民族中学25名高中生助学金(2011年度)	

	宁蒗	Scholars	hip for 49 high school students (2011)	7,260			
		云南省宁	蒗县第一中学 49 名高中生助学金(2011 年度)				
		Scholars	hip for 25 high school students (2012)	3, 164			
		云南省宁	蒗县民族中学 25 名高中生助学金(2012 年度)				
		Scholars	hip for 40 middle school students (2012)	3, 796			
		云南省宁	蒗县红旗中学40名初中生助学金(2012年度)				
		Scholars	hip for 21 middle school students (2012)	1, 993			
		云南省宁	蒗县贝尔希望中学 21 名初中生助学金(2012 年度)				
		Scholars	hip for 40 high school studnets (2012)	5,062			
		云南省宁	蒗县第一中学 40 名高中生助学金(2012 年度)				
		Scholars	hip for 30 elementary students and 20 middle school students	5, 556			
	Huoshai	1 安徽省霍	山县下符桥镇 30 名小学 20 名初中助学金				
Anhui	霍山	Scholars	hip for 7 elementary and 43 middle school students	5, 556			
安徽		安徽省霍	山县东西溪乡7名小学43名初中助学金				
		Scholars	hip for 29 elementary students, 5 middle school students, and 2 high				
	Fuyang		school students				
	阜阳	安徽省阜	安徽省阜阳市南塘村 29 名小学 5 名初中 2 名高中助学金				
			Scholarship for 50 elementary students in Zhang Kun Mu Town				
Henan	Lankao		考县张君墓镇 50 名小学助学金	5, 556			
河南	兰考		arship for 50 elementary students				
	-		考县仪封乡 50 名小学助学金	5, 556			
V:	Kashi	Educatio	Education Financial Grants to 176 students in Xin Jiang Ke Shi Arts Institute				
Xinjiang 新疆	喀什	新疆喀什	艺术学校 176 名高职助学金				
Multiple		Scholars	hip for college students (to be dispensed in 2013)	6, 327			
多个省		大学生助	学金(2013年发放)				
4		Yangfan	Scholarship Plan by International Papers, Inc.	42, 500			
province							
S		国际纸业	支持扬帆助学计划				
四省区							
1.2 Other	其他						
			books and sports equipment in Ma Zhangzi Elementary School	1,362			
			河北省青龙县马丈子小学图书及文体器材				
			book conners in Hua Guo Shan Elementary School	1, 252			
Hebei	Hebei Qin		河北省青龙县花果山小学图书角				
河北		青龙	sports equipment in Hua Guo Shan Elementary School	641			
			河北省青龙县花果山小学文体器材				
			Desks and Chairs in Hua Guo Shan Elementary School	601			

	I		
		Nutrition Subsidies in Hua Guo Shan Elementary School	1,613
		河北省青龙县花果山小学学生营养补贴	
		sports equipment in Chao Chang Elementary School	469
		河北省青龙县草场小学文体器材	
		purchase desks, chairs and classroom doors for Chao Chang	
		Elementary school	1, 752
		河北省青龙县草场小学购置桌椅及教室门	
		books for Chaochang Elementary school	601
		河北青龙县草场小学班级图书阅读	
		Pre-K classes and drinking water expenses in Chaochang Elementary	
		School	317
		河北青龙县草场小学学前教育及饮开水	
		Classroom book conners in Da Shen Dian Elementary School	801
		河北省青龙县大森店小学班级图书角	
		sports equipment for Da Shen Dian Elementary School	641
		河北省青龙大森店小学添置文体器材	
		32 computer repairs in Shi Lou #3 Middle School	3, 104
		山西省石楼县三中 32 台电脑维修	
		install window protection in Qian Shan Boarding Elementary School	3, 276
		山西省石楼县前山寄宿制小学校舍护窗安装	
		living subsidies for 4 teachers in Zhuan Jiao Elementary School,	
Shanxi	Shilou	Shi Lou, Shan Xi	1,156
山西	石楼	山西石楼转角小学4名教师生活补贴	
		living subsidies for 4 teachers in Tian Jia Shan Elementary School	4, 249
		山西石楼田家盆小学4名教师生活补贴	
		nutrition Subsidies for boarding students and teachers in 6	
		schools	8, 173
		山西石楼 6 所中小学住宿师生营养改善	
	Rongjiang	craft class for Rong Jiang Special Education School	851
Guizhou	榕江	贵州省榕江县特殊教育学校学生手工课	
贵州	Tongren	sports equipment for Gou Xi Elementary School	269
	铜仁	贵州省铜仁市垢溪小学文体器材项目	
		sports equipment or 5 elementary schools in Zhangjunmu Township,	
		Lan Kao, He Nan	2, 768
Henan	Lankao	河南省兰考县张君墓镇5所小学文体器材	
河南	兰考	sports equipment for 5 elementary schools in Yi Feng Village	3, 401
		河南省兰考县仪封乡5所小学文体器材	-, -, -,
		internship programs for teaching assitance in rural schools in	
Xinjiang	Akesu	Xinjiang	3, 164
新疆	阿克苏		-, - 5 1

		School Educations Total 学校教育合计	352, 207
2. Continued Edu	cations 成人教	育	
Beijing		"Rural Vocational and Continued Education Model County"	
北京		guidelines and certification evaluation	15, 818
10/37		"农村职教和成教示范县"认定标准以及其创建评估	
Hebei	Qinglong	Continued Educations and Training project in Hua Guo Shan Village	64
河北	青龙	河北省青龙县花果山村成人教育培训项目	
Guizhou	Huangping	2012 Summer English Teacher Training Program in Huang Ping, Gui	
贵州	黄平	Zhou	6,60
贝川	與「	贵州省黄平县 2012 年暑期英语教师培训	
		Continued Education Total 成人教育合计	23, 07
3.Medical Healt	h 医疗卫生		
Hebei	Qinglong	Medical office Stoves and water well drilling in Chao Chang Village	
		Medical Center, Qing Long, Hebei	1,86
河北	青龙	河北省青龙县草场村卫生室锅炉与打井	
		Medical Total 医疗卫生合计	1,86
4.Environment ¥	不境保护		
		garbage collection and recycling education	1, 47
		河北省青龙县马丈子村校垃圾清理及环保教育	
		renovation of water wells	55
Hebei	Qinglong	河北省青龙县马丈子小学翻建水井	
河北	青龙	install drinking water well	1, 75
		河北省青龙县草碾小学建学生饮水窖	
		garbage pickup and cleaning project	2,46
		河北省青龙县草场村垃圾清理项目	
Guizhou	Leishan	drinking water safty improvement project	66
贵州	雷山	贵州省雷山县独南村党果寨改善饮用水安全	
		Environmental Protection Total 环境保护合计	6, 91
5.Rural Develop	ment 乡村发展		
		local cultures collection and heritage programs	1,04
		河北省青龙县马丈子村小学乡土文化搜集与传承	
		Women Cross Stitch Arts Project in Hua Guo Shan Village	1, 04
		河北省青龙县花果山村妇女十字绣	
Hebei	Qinglong	Equipment for Elderly Yan Ge Troup in Hua Guo Shan Village	66
河北	青龙	河北省青龙县花果山村老年秧歌队设备	
		equipment for Elderly Yan Ge Troup in Chao Chang Village	67
		河北省青龙县草场村老年秧歌队添置设备	
		School and village cooperation projects in Ma Zhang Zi Elementary	
		School, Ma Zhang Zi Village	2,92

		河北省青龙县马丈子村、马杖子小学村校互动项目	
		Women Health Educational Seminars in Zigen's 3 project villages	
		in Lei Shan District, Guizhou	1, 368
		贵州省雷山县滋根3个项目村妇女健康卫生知识宣讲	
Guizhou		Drum Festival Folk Cultural development in Sanjiaotian Village	316
	Leishan	贵州省雷山县三角田村鼓藏节民俗文化促进	
贵州	雷山	Lu Seng folk Cultural Reservation in Nanmeng Village	475
		贵州省雷山县南猛村芦笙特色文化留村寨	
		Lu Seng Folk Cultural Reservation facility repairs in Nanmeng	
		Village	1, 424
		贵州省雷山县南猛村芦笙场维修项目	
Anhui	Fuyang	Stay-behind Children Activity Center (2012)	3, 955
安徽	阜阳	安徽省阜阳市留守儿童活动中心(2012年度)	
		Elderly Care Association establishments in 5 villages, 2 counties	
Hubei	Shayang	in Hong Hu	3,005
湖北	沙洋	湖北省沙洋、洪湖2县5村老年人协会建设	
		Rural Development Projects Total 乡村发展合计	16, 894
6.Migrant Worke	ers Community 打	「工者社区	
		first half 2012 community center education programs and activities	
		in Shi Ge Village, Beijing	12, 084
		2012年上半年北京史各庄社区活动中心社区教育	
		second half 2012 community center education program and activites	
		in Shi Ge Village, Beijing	8,906
		2012年下半年北京史各庄社区活动中心社区教育	
		migrant community woman equal rights development projects	4, 801
		北京流动社区妇女平等地位推进项目	
D		Chinese herbal medicine training and volunteer check up program	3, 148
Beijing 北古		北京流动社区中医调理培训与义诊	
北京		support to publish migrant teachers' news magazine "candle	
		newsletters"	949
		支持印刷《烛光通讯》打工教师报纸项目	
		women leadership development projects	4, 208
		北京流动社区骨干妇女成长项目	
		traditional food cultural heritage and development projects	3, 591
		传统饮食文化继承与推广项目	
		Sunflower migrant children Kindergarden project	3, 164
		北京太阳花流动人口子女幼儿园建设项目	
		Migrant Commnunities Projects Total 打工者社区合计	40, 851
7. Public Educat	ion 公共教育		
Beijing		conference featuring "people help people, grassroot cooperation"	815

北京		"民间互助,草根共济"交流会	
		survey projects for low income migrant workers communities	2, 816
		2012 北京打工者低收入聚居区调查项目	
		Civil Affair Ministry Demo project (Beijing) operational expenses	1,625
		国家民政部示范项目(北京)配套运行费	
Hebei	Qinglong	Children's painting arts investigation and submission projects	664
河北	青龙	河北青龙儿童画考察与征集项目	
Guizhou	Leishan	Civil Affair Ministry Demo project (Guizhou) operational expenses	2, 830
贵州	雷山	国家民政部示范项目(贵州)配套运行费	
		Civil Affair Ministry Demo project (Yunnan) operational expenses	1,732
Yunnan	Yulong	国家民政部示范项目(云南)配套运行费	
云南	TUIOIIg 玉龙	Civil Affair Ministry Demo project (Yulong, Yunnan) research and	
ム田	L K	evaluation	3, 609
		云南玉龙民政部项目调研与评估	
Hubei	Fangxian	Civil Affair Ministry Demo project (Hubei) operational expenses	1, 582
湖北	房县	国家民政部示范项目(湖北)配套运行费	
		Public Education and Promotion in China	64, 399
		在中国的公共教育及推广	
		Public Education Projects Total 公共教育合计	80, 070
		Total Project Grants in China 项目费用总计	521, 874

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#### In Memory Of

Elizabeth's donation: For the children, in memory of "Ming Yuan" who "dedicated their lives to the salvation of China, and sacrificed in defense of truth and honor".

Adolf T. Hsu Anna Lee Hua, Lo-ching Chung-Hwang Liu Dianan Chin-Bow Lulu, Ms. Peizi Yang Ti Wang Ting-Li Chang Kao Yuanqing Hua Jeanne Fong Kadove Chevat Olia Wang The W W Sun Family Foundation

#### In Honor Of

The Zigen Chapter in North Carolina (for Yunnan Projects)

Dawen Pang Foo Hong Guixin Liu Mr. Julian Pan Wujing Harrison (Jing Wu)



# **In-Kind Donations/Volunteers**

Kuo

## Houston, Texas Area

Chan, Rita	Chang, Yvonne	Shu, Shi-Bay & Mei
Chen, Victoria Liu & Allen	Lee, Wen-Ching	Yu, Tracy & Quinn
Chou, Frank	Lin, Chin	Lin, Judy
Chang Tze Bing	Shih, Chi-Yu	

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Chen, Danny	Lau, Polly	Luo, Jiu Fong
Braun, Cynthia	Chang, Ching Ho,	Liang, Wen Chiang
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# New England area

Lee, May	Li, Lushi	Liu, Lijian
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Wong, Julia	Tsao, Joseph	Yan, Susan
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# California

Kang, Alex	Mei, Christine	Polly Ho,
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Zhang, Li	Lin, Yiying	Cheng,Yi
He, Xiyuan	Zhu, Lei	Miss. Yu
Dai, Zhenping	Zou, Bin	

### DC area

George Yu

### North Carolina

Wu, Shie-shin	Chang, Hou-min
Chung, K. T.	Li, Meng
Luh, Jiang	

### Overseas

Liu, Mary	Jean Claude	Lin, Hongli
Yao, Jun	Shao, Ling-Shu	Chen, Weili
Hu, April Swando	Ji, Renying	Ji, Ronhua
Chow, Loo-wen & Rogivue	Chen, Xuewei	

# **Special Projects (Rural English Teacher's Training)**

Manton, Judy	Horlacher, Zoe
He, Emily	Yuan, Yoyo
Vann, Jeramy	Wiseman, Cynthia
Zhang, Wenxin	

### **Project Database**

Lee, Bik-Lam Yang, Annie Lau, Polly Manton, Judy (donated airline international tickets for Zigen employee.) Ji, Renying (donated room and boarding for UN Rio+20, hosting Zigen staff)

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Please fill out this form and mail it with your tax-deductible contribution 501(C)(3) to The Zigen Fund.
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#### The Zigen Fund

The Zigen Fund registered as a 501(C)3 nonprofit organization in the U.S with Tax ID 13-3518873. A sister organization, China Zigen Association for Rural Education and Development, is a registered nonprofit in China.

Since 1988, Zigen is an international non-profit that facilitates local partnership programs to address critical needs for people in poverty in China. Zigen breaks the poverty cycle through local partnerships models that are relevant, replicable, and reportable.

Zigen support projects in (1) basic school education; (2) adult education; (3) rural community development (basic health care, environmentally sound technologies and small-scale cultural and economic development).

The characteristics of Zigen's projects include: (1) focus on the people in the poor and remote areas, emphasizing basic needs; (2) encourage local participation and initiatives, aiming to develop local capacity; (3) fund small and manageable projects (\$200-\$10000), result-oriented and duplicable.

As the government started to implement free compulsory education in China, Zigen continues to support more projects in enhancing quality school education, promoting adult education, access to basic health care, and other rural development areas.

Zigen's work relies on private contributions in the U.S, Hong Kong and Taiwan. We welcome you to be part of Zigen.

Thank you for your continued Support!