

The Zigen Fund 2011 Annual Report

滋根基金會

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(2010 - 2011)

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■ Message from the Chairperson: Saving Village Schools



When I met Wang Haiping for the first time in 2006, he was only 12 years old. His father went out to work and never returned and mother remarried and left home, leaving the elderly grandparents to care for him and send him to study at Dasendian Primary School in Qinglong, Hebei. Upon my interviewing him, he began to cry and I could not hear clearly his talking. Yet his grandmother was even more distraught in saying: "this school will be closed soon, what are we to do?" Following the school's closing, the child would have to walk one and a half hours to study at the central school,

or board at school. Where would such a poor family find the money to send their child to school?

In 2007, 11 year-old Wu Yunshan of Zhuanjiao Village on the banks of the Yellow River in the Loess Plateau of Shanxi, and a group of parents lamented: "Zhuanjiao Primary School used to have six grades, but was later reduced to four grades, and is in danger of being closed." As the school did not have a fifth grade, he had to ride the bus for more than one hour to the central school and board at the school. Because his father had been injured on the job, he was unable to work, and his older brother went out to work at 13 years of age. These children all suffered the same fate, as the schools in their villages will be shut down, and without teachers and schools, the village will also lose its soul. As they would have to study in the faraway central school and board there, their parents also had to worry about their boarding expenses.

In 2007, under the strong demands of the parents, Zigen received the Dasendian Village primary school application requesting support for the expenses of the schoolteachers and scholarships for poor students, so that their village primary school could survive.

In 2008, Zigen received the application from Zhuanjiao Primary School requesting support for their restoration of the fifth grade so that more than 40 students would not have to leave their parents and be able to go to school in their village.

Zigen is supporting the allowances for the teachers of these two schools, and the local education bureaus are sponsoring teachers with teaching experience and providing scholarships to the poorest students. The schools have launched dynamic sports activities as well as drawing. Wu Yunshan's father is the leader of a local yueyang singing group and is the school's yang song and dance teacher; Zhuanjiao Primary School has restored its fifth grade, and has new life; an enthusiastic Teacher Zhao has arrived at Dasendian Primary School, and whole-heartedly improved the school's teaching environment. The school has launched an environmental protection curriculum, and the students are collecting garbage in school and planting trees, and designing waste containers. Through writing essays and drawings, the students have called on everyone to care for the environment. The school has also founded parent's meetings in which parents also participate in the school's environmental protection activities. The original students of these two schools have graduated, and new students have arrived.

Following China's implementation of the closing and merging schools policy in 2001, all schools in poor mountainous areas have faced the prospect of closure, and students have gone to school in faraway central schools. For the sake of their children, the young parents also left their hometowns. The experience of Zigen over these years allow us to deeply feel that giving reasonable allowances to teachers, allowing schools to have basic facilities, in addition to an environment that is integrated with their lives, and a health and rural curriculum and parents' enthusiastic participation will provide a lively arena for learning, and enable these villages to keep its children and parents and preserve its own culture and history. This is the experience of Zigen that I wish to share with you.

The stories of the above two kids and their families are not the exceptions, but rather reflect predicament of a broad swath of rural students and their families who have been adversely affected by the school consolidation policies in the past eight years. As of this writing, the Chinese government has just announced an important review of the rural school consolidation policy, with an emphasis on putting the welfare of rural students first. We hope this is the beginning of a substantive change that we have been working for.

Pat Yang

Pat mo

■ Program Evolution

Overview

In the passing year, Zigen has reiterated its vision of an equitable, people-centered society that upholds sustainable development, and its mission to initiate and facilitate projects addressing basic needs. The strategy to accomplish that mission has been to focus on communities in China with the most concentrated poverty, and on specific groups with identified urgent needs, including children, women, the aged, and rural migrant workers.



Students in a Primary School of Yunnan

We have insisted on the practice of comprehensive support in the fields of education, health, environment and local culture, integration of school education and adult education, interaction between schools and communities, and encouraging dialogue and sharing of experience among different stakeholders.

In order to put our limited resources to the best use and to build pilot and exemplar cases for others to emulate, we have re-grouped our projects so that more resources are committed to the carefully selected "one school, one village" communities, where more monitoring and interactions with local partners are done. Projects in these communities, as a result, are more effective, participated by locals in more meaningful ways, and have greater lasting impact. On the other hand, we continue to support a great number of schools and students from nine provinces, in response to their basic needs. Thus, the two pronged strategy of focusing on a smaller number of village-school pairs combined with general support for a greater number of beneficiary students has won us important strategic partners and experiences in project sustainability.

In response to the rapid changes in social economic conditions and government policies, Zigen is also adjusting itself to the new rural reality in China, and redirecting part of its resources from support of infrastructure and equipment to that of capability building and production of training packages. Based on the success of the rural teachers

training program, Zigen is in the process of forming a training department, dedicated to the training needs of a few focus groups, including rural teachers, rural leaders, rural women, and rural development volunteers.

Thanks to the effort of Zigen donors, volunteers and that of our devoted staffs, the project expense of 2011 has expanded to \$581,915, an increase of 11% from last year.

I. School Education.

Zigen continue to advocate the education of children at the elementary and secondary stage as a basic human right. The scholarship projects have continued, as some families of students are still facing rising cost of schooling, in spite of the implementation of "free education" by the government. As with past years, scholarship is Zigen's most geographically dispersed project, covering eight provinces and one municipality. To ensure the continuity of students' personal growth, and to set examples to other aspiring children, Zigen also continues to provide scholarship beyond the compulsory education phase (elementary and secondary, or one through nine grades), including high school, vocational high school, and the college. Among the 2,510 students receiving Zigen scholarship in 2011, 60.0% are elementary students, 21.7% secondary, 13.5 % high school and vocational high school, and 3.8% college. In terms of geographical distribution, the greatest number, or 801 students, is from Sichuan Province.

Number of students granted scholarship in 2011							
	Elementary	Secondary	High/vocational high	College	Total		
Beijing	280	0	0	80	360		
Hebei	280	20	80	0	380		
Shanxi	112	193	0	6	311		
Anhui	34	66		0	100		
Hubei	57	18	0	0	75		
Sichuan	548	147	106	0	801		
Guizhou	220	101	138	9	468		
Yunnan	0	0	15	0	15		
Sum	1531	545	339	95	2510		

Besides scholarships, Zigen supported other school projects in 2011, including improvements of school infrastructures, donation of equipments, subsidies for teachers, improvements student dorms and food, extra curricular activities, training, and local culture heritage. Among the highlights, the reading projects of Xinzhou and Huangpi District in Wuhan, Hubei, the nutrition projects in Shilou County, Shanxi, and Fang County, Hubei, and the local culture and curriculum enrichment projects in Hebei and Guizhou are successfully done and popular with students. Counting both scholarship and other school related projects, Zigen's support covered more than 170 rural schools (including some smaller scale, village schools) in 2011.



Students in a primary school of Shanxi are reading books sponsored by Zigen

II. Community Development

The "one school, one village" program, started in 2010, is conceived to facilitate more careful planning, and broader

participation for Zigen's project by concentrating more resources to a few communities with favorable conditions and willingness to initiate change for a sustainable future. The program is designed to strengthen the link between a school and the community it serves, so that the school functions as the learning center, not just for the children, but for all age groups in their quest for life-time learning. By emphasizing the connection of schools and villages, of textbook and practical life, and of classroom and local history and culture, the program hopes to promote the community as the center and motor of grassroots development, with the school as its platform for learning, sharing and participation in public affairs.



Distribution of One School One Village Project

In 2011, Zigen supported fourteen "one school, one village" pairs. They are: Gaopa Village/School, Miaolan Village/School, Nanmeng Village/School, Sanjiaotian Village/School, Dunan Village/School of Guizhou Province, Zhuanjiao Village/School, Jiaopengyan Village/School, Tianjiacha Village/School, Xiaosuan Village/School of Shanxi Province, Tumenzi Village/School, Fengguo Village/School, Huaguoshan Village/School, Caochang Village/School, Dasendian Village/School, and Mazhanzi Village/School of Hebei Province. The direct beneficiary population of the "one school, one village" program is estimated at twenty thousands.

The program features projects ranging from health, water, environment, local culture, to children and adults' education and training. The direct beneficiaries of the program for the fourteen communities numbered at eighteen thousand.

A highlight of the "one school, one village" program is Tianjiacha Village, of Shanxi Province, a remote, poverty stricken village. In 2008, the only village school, with 42 elementary students, was at the brink of closing, under the government school consolidation policy. Zigen's local coordinator initiated a meeting of parents, school and village leaders to address the issue. They all agreed to make an effort to revitalize the school in order to keep it open. Many parents made recommendations on ways to improve, and expressed the willingness to participate in the effort. In that year, a fund was raised through a combined source of the local school system, village committee and parents, in matching Zigen's support. Besides school improvement, projects supporing local culture, health and environment were implemented since 2008.

Besides the fourteen key village-school pairs, Zigen provide various kind of support to an additional eight villages in Guizhou, Hebei and Henan Provinces. Taken together and by category, project spending of community development projects is \$16,519 in health, \$43,560 in environment, and \$26,397 in other village oriented undertakings.

III. Grassroots Capability Building

In 2011, Zigen continued with team building, textbook compilation, and pilot project implementation in the area of training. The goal of Zigen's capability building program is to develop fully usable and portable training packages for several focus groups, including rural teachers, rural leaders, women, and rural development volunteers.

Rural Teachers Training (RTT) is the most developed package so far. The textbook had been developed for many years by Zigen experts, and been used in several pilot training sessions. The goal of the Rural Teachers Training is to uplift the philosophy, values and techniques of teaching for the trainees, especially in achieving a holistic view of

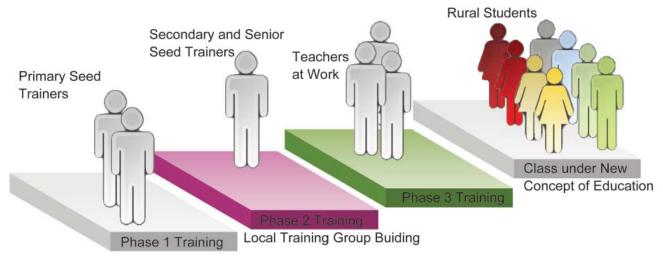


Illustration of Rural Teacher Training Project

education, and in seeing the connection between rural education, culture and community development. The training course emphasizes the importance of respecting rural students and their communities, and encourages a student-centered, participatory classroom method. The project is designed as containing two phases, one the "training of trainers" phase, and the other "training of grassroots teachers" phase.

The first phase of Rural Teachers Training has been implemented since 2010 in five counties of four provinces (Qinglong of Hebei, Fang County of Hubei, Lancang and Yulong of Yunan, and Wangcang of Sichuan), accomplishing the training of about two hundred potential trainers. In 2011, 46 trainees of the first phase participated a second training session, and started to form their own training teams. Qinglong team, the most advanced team, has started implementing the second phase training. So far 156 teachers from grassroots rural schools of Qinglong, Hebei have participated as trainees. More first phase and second phase training sessions are planned for 2012.

Besides the rural teachers training series, Zigen also supported other grassroots capability building projects in 2011, such as the English teachers training in Lin County, Shanxi Province, and a few volunteer trainings and project related trainings.

IV. Service to Migrant Workers Communities

Zigen started its program serving migrant worker communities in urban areas in 2006. During these years, the strategy has been to anchor the program at migrant children's schools, build ties with surrounding communities, and to find partner in cooperation among the migrant workers themselves. A unique experience has been gained through projects promoting children's and adults' education. While developing and perfecting the program, we have also investigated and uncovered related issues and problems, building a solid case for advocacy in this area. When engaging the migrant workers, we remain loyal to our principles of equality, respect, and participation as practiced in our rural programs,

with a special effort in encouraging women's participation. Our strategic partners have not been confined to migrant children's schools, but expanded to include public schools that have significant concentration of migrant children. While supporting migrant children's schools with scholarship, libraries, sporting equipments and extra-curricular activities, and providing services to migrant families, the community center, now located in Shigezhuang Village in the northern suburb of Beijing, also involves a constant flow of college volunteers from all over the world. The program



has been quite successful in terms of building a personal network for civic minded people from all walks of life. The total spending of service to migrant workers communities in 2011, excluding scholarships, is \$35,236.

In 2011, we added several innovations to the service to migrant workers community program. One of the highlights is the opening of a thrift clothes store for migrant workers, which has been hugely popular in the Shigezhuang community. Our store staff even hauled some of the used clothes to the dorms of construction workers (housing more than 1000 of them) on weekends so that they can buy them with real convenience. Volunteers also helped out on weekends with the film showing at the workers dorms.

Another innovation in the program is an expanded scholarship, which covers more

migrant children's schools that are spread out from Shigezhuang village, thus coving more migrant children and their family in need. Right now, the expanded scholarship covers eight migrant children's schools in townships of Huilongguan, Beiqijia and Machikou, benefiting 160 students from migrant families with economic hardship. Twenty students among these have formed grow-up partners with twenty college student volunteers from Beijing.

In addition to scholarship, other projects benefiting migrant children, such as extra curricular reading, after-class tutoring, talent training class, were implemented in 2011.

V. Research and Advocacy

In order to better accomplish our missions, we have gone beyond projects in material and service support, and made an effort in examining and reflecting on the major problems in rural education and development, with the aim of finding solutions to the problems of and obstacles to sustainable human development. Thus, in recent years, we have been strengthening the research component of our projects, including baseline survey, follow-up monitoring and measurement, and impact assessment. This has proved very beneficial to our effort in need evaluation, project development, and learning from past experiences.

Besides project related research, we also identify current hot topic issues in the area of rural education, such as rural school consolidation, left-behind children, and difficulties facing rural students at boarding schools. In 2011, a special research was carried out regarding conditions of public services at migrant workers communities in Beijing. In 2011, 1.5% of total project expense has been devoted to research.

Zigen has also done significant public education advocacy work, sharing its experience of more than twenty years in grassroots development. Seminars, field tours, and movie showing were organized in both China and US with participation from the general public. In October 26, 2011, a special forum was held in Flushing, New York on the subject of Chinese migrant workers and migrant children's education. Zigen team, featuring Han Jialing, expert on Chinese migrant workers from Beijing Academy of Social Sciences, reported in detail the history, recent trend and current difficulties facing migrant workers communities and schools. The event was enthusiastically participated by Flushing residents and widely reported by English and Chinese news media in Flushing.

■ Donations and Grants Statistics

I. Donation Summary

In 2011, the donations totaled \$517,647.Our donor size was 449 donors/households or donor groups (note: we count all indirect anonymous donors as one donor since it is impossible to track the donor of each gift).

Range of Amount	Total Amount, \$	Total Number of Donors/Groups
0-99.99	4,374	95
100-249.99	24,976	182
250-499.99	21,045	68
500-999.99	17,391	31
1,000-2,499.99	52,572	39
2,500-4,999.99	37,884	11
5,000-9,999.99	34,100	6
10,000-49,999.99	265,305	16
50,000-99,999.99	60,000	1
Total	517,647	449

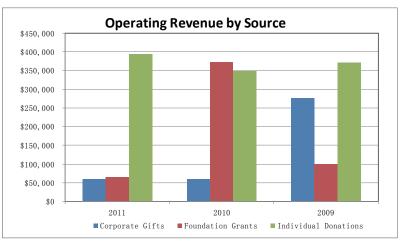
II. Project Grants Summary

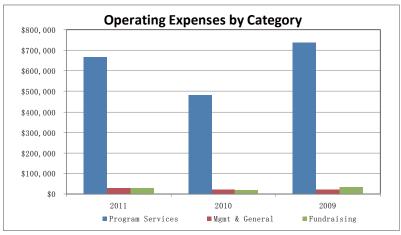
Total project grants to China in 2011 were \$581,915. Education remains our main stay in 2011, accounting for 58% of total project grants.

Project Category	\$ in 2011	% of Grant
School Education	337,325	58% -
Adult Education	89,394	15% -
Healthcare Support	16,519	3%
Environment	43,560	7%
Rural Community Development	26,397	5%
Migrant Workers Communities	35,236	6%
Public Education	33,484	6%
Total in US Dollars	581,915	100%

■ Year 2011 Financial Report

Year	2011	2010	2009
OPERATING REVENUE			
Corporate Gifts	\$59,422	\$60,118	\$275,765
Foundation Grants	\$64,500	\$372,000	\$100,000
Individual Donations	\$393,725	\$349,319	\$370,435
Interest and Dividends	\$6,689	\$5,315	\$3,421
TOTAL OPERATING REVENUE	\$524,336	\$786,752	\$749,621
OPERATING EXPENSES			
Project Grants	\$581,915	\$445,000	\$668,491
Public Education	\$36,038	\$12,282	\$27,009
Program Administration	\$50,680	\$23,651	\$40,514
Subtotal - Program Services	\$668,633	\$480,933	\$736,014
Management & General	\$26,051	\$20,832	\$22,038
Fundraising	\$27,680	\$18,328	\$32,855
Subtotal - Support Services	\$53,731	\$39,160	\$54,893
TOTAL OPERATING EXPENSES	\$722,365	\$520,093	\$790,907
SURPLUS/ DEFICIT	(\$198,029)	\$266,659	(\$41,286)





■ List of Project Grants in China

Province	County	Project Description	Amount (US\$)
1. School	Education	n 学校教育	
1.1 Schol	arships 助学	· 全金	
		Scholarship for 70 university students in Beijing from autumn 2010 to spring 2011	28,248
		2010秋-2011春年度北京70名大学生助学金	
Beijing		Scholarships for 115 students in 7 primary schools for Migrant Children	6,213
北京		北京春季学期7所打工子弟学校115名助学金	
		Scholarships for 65 students in 5 primary schools for Migrant Children	3,617
		北京5所打工子弟学校65名小学生助学金	
		Scholarships for 30 high school students in Qinglong No.One High School	4,235
		青龙第一中学30名高中生助学金	
		Scholarships for 50 high school students in Vocational Education Center	7,058
		职教中心50名职高生助学金	
		Scholarships for 60 elementary students in Special Education School	2,117
		特殊教育学校60名小学生助学金	
		Scholarships for 45 elementary & secondary students in Gehetou Township	3,088
Hebei	Qinglong	隔河头乡总校等45名中小学生助学金	
河北	青龙	Scholarships for 50 elementary & secondary students in Tumenzi Township	3,353
		土门子乡总校等50名中小学生助学金	
		Scholarships for 35 elementary & secondary students in Guanchang Township	2,559
		官场乡总校35名中小学生助学金	
		Scholarships for 20 high school students in Caonian Township	1,764
		草碾乡20名中学生助学金	
		Scholarships for 10 students in Mazhangzi Elementary School	529
		青龙镇马杖子小学10名小学生助学金	
		Scholarships for 50 high school students	8,822
		石楼中学50名高中生助学金	
	Shilou	Scholarships for 6 college students	2,117
Shanxi	石楼	山西省石楼籍6名大学生助学金	
山西		Scholarships for 143 junior students in 9 middle schools	25,232
		9所学校143名初二学生助学金	
	Lvliang 吕梁	Scholarships for 42 students in Deaf and Mutes School	7,411
	口木	聋哑学校42名贫困生助学金	

		Living expense for 211 students in 7 Schools	16,061
Sichuan 四川	Shimian 石棉	7校211名贫困生生活补助	
		Living expense for 247 students in 9 schools	13,655
		9所学校247名贫困生生活补助	
	_	Scholarships for 24 elementary,8 middle and	2 (00
	Fuyang 阜阳	3 high school students	3,608
	부11	南塘乡24名小学8名初中3名高中助学金	
		Scholarships for 28 elementary and	5,294
安徽		22 middle school students in Xiafuqiao Township	0,2, .
1	Huoshan	下符桥镇28名小学22名初中助学金	
	霍山	Scholarships for 6 elementary and 44 middle school students in Dongxi Township	5,294
		东西溪乡6名小学44名初中助学金	
		Living expense for 100 students in Zaima Middle	
		School	7,042
		栽麻中学100名住校生生活补贴	
		Scholarships for 24 high school students	4,235
		in Rongjiang No.One High School	4,233
		榕江一中24名高中生助学金	
		Scholarships for 40 students	2,117
	Rongjiang 榕江	in Special Education School	•
		特殊教育学校40名学生助学金	
		Living expense for 32 students in Gaopa Primary School, Zaima Township 2010	1,588
		2010栽麻乡高扒小学32名住校生生活补助	
		Scholarships for 133 students in Zaima Center School	
		in 2010	4,692
		2010栽麻中心校133名助学金	
		Scholarships for 8 Vocational school students	178
Guizhou		in three counties	., 0
贵州		三县8名职高生助学金	
	Huangping 黄平	Scholarships for 9 college, 13 high and 2 vocational school students in 2010	2,753
		2010年9名大学生、13名高中生、2名职校生助学金	
		Scholarships for 31 students	12,806
		31名贫困学生助学金项目	12,000
		Scholarships for 520 students in Leishan, Rongjiang,	
		Sinan County, and Wanshan DC	48,205
		雷山县、榕江县、思南县、万山特区等地520名贫困生助学金项目	
	Laichan	Scholarships for 15 students in Nanmeng Village	794
	Leishan 雷山	南猛村15名助学金	
	дш	Scholarships for 51 high school students in	15,662
		Qiandongnan Miao and Dong Autonomous Prefecture	13,002
		黔东南州3所学校51名贫困高中生助学金项目	
		Scholarships for 25 college students from Qiandongnan	12,898
		Miao and Dong Autonomous Prefecture	_,,,,
		贵州省黔东南籍25名大学生助学金项目	

		Scholarships for 6 college students from Qiandongnan Miao and Dong Autonomous Prefecture	1,843
Guizhou		贵州省黔东南籍6名大学生助学金项目	
	Leishan	Scholarships for 10 high school students	2,470
贵州	雷山	11名高中学生助学金	
		Scholarships for 61 high school students in 2010	10,763
		2010年61名高中生助学金	
Yunnan	Yulong	Scholarships for 15 high school students in 2010	2,647
云南	玉龙	2010年玉龙一中15名高中生助学金	
1.2 Other	· 其他		
		Sports equipment and activities for Mazhangzi	882
		Primary School	002
		马杖子小学文体器材与活动	
		Nutrition program for 80 students in Gehetou	2,823
		Primary School	
		隔河头小学80名住宿生营养补贴	
		learning activities and book purchase for teachers in Special Education School	2,117
Hebei	Qinglong	特教学校教师学习及购买图书	
河北	青龙	National sports activities into the classroom	4.500
, , , , ,	1370	in Vocational Education Center	4,588
		职业教育中心民族体育活动进课堂	
		Computer, music, physical and art course	1,059
		in Dongtan Primary School	1,007
		东滩小学开设电脑及音体美课	
		Lighting and blackboard in classrooms for	2,629
		middle school in Caonian Township	
		草碾乡初级中学教室照明及黑板 Nutrition program for students and teachers of No.three	
		middle school	3,773
		三中住宿师生营养均衡	
		Nutrition program for students and teachers of	1 440
		Jiaopengyan School	1,440
		教鹏堰师生营养均衡	
		Nutrition program for boarding students and	1,388
		teachers of Xiaosuan Primary School	,
		小蒜小学住宿师生营养均衡	
Shanxi	Shilou	Nutrition program for students and teachers of Zhuanjiao Primary School	1,235
山西	石楼	转角小学师生营养均衡	
		Nutrition program for students and teachers of	1 100
		Pingquan Primary School	1,120
		坪泉小学住宿师生营养均衡	
		School condition inprovement for Xiaosuan	985
		Primary School and Xiaosuan Center School	700
		小蒜中心学校、小蒜小学综合改善办学条件	
		School condition inprovement for Hanjiashan Center School	810
		韩家山中心学校综合改善办学条件	

		School condition inprovement for No.3 Middle School in Shilou County	660
		三中综合改善办学条件	
		School condition inprovement for Peigou Middle School	5.40
		in Shilou County	540
		裴沟中学综合改善办学条件	
		Subsidy wage for substitute teachers in Xiaosuan	529
		Center Shool & Tianjiacha Primary School	327
Shanxi	Shilou	小蒜中心校、田家岔小学代课教师生活补贴	
山西	石楼	School condition inprovement for Peigou Primary	480
		School and Peigou Center School	
		裴沟中心学校、裴沟小学综合改善办学条件	
		Campus cultural program and extra curricular courses for Zhuanjiao & Jiaopengyan Primary School	1,441
		教鹏堰小学、转角小学校园文化建设与第二课堂 Compilation of local teaching material	
		Huanghejing, Huangheqing, Huangheyao	882
		乡土教材黄河景、黄河情、黄河谣手册编写	
		Campus Intelligent Broadcast System for Xieluo	
		Center School	2,823
Sichuan	Shimian	蟹螺乡中心学校校园智能广播系统	
四川	石棉	Campus Intelligent Broadcast System for Caluo	2 222
		Center School	2,223
		擦罗乡中心学校校园智能广播系统	
		Traditional cultural heritage for High	1,235
		school students	1,200
		中学生传统文化传承	
	Leishan	Subsidy wage for 6 substitute teachers in Miaolan	2,764
	雷山	Primary School	
		苗兰小学6名代课教师生活补助项目	
		Building maintenance for villagers' activity center in Nanmeng Village	3,071
		南猛村村民学习活动中心楼房维修项目	
		日通われた子の石の中に後房年序项目 Local culture in the classroom for Gaopa Primary School	
		in Zaima Township	829
		表麻乡高扒小学乡土文化进课堂 	
		Subsidy wage for 3 substitute teachers	1 500
		in Zaima Center School	1,588
	Rongjiang	栽麻乡栽麻中心校3名代课教师生活补助	
	榕江	Computer projects for students in Special	3,520
		Education School	0,020
		特殊教育学校学生电脑	
		Winter quilts for Gaopa Primary School	3,282
		in Rongjiang County	-,
		高扒小学住校生冬季棉被	
	Tongren	Physical training equipment for Gouxi Primary school	222
	铜仁	,	
		茶店镇垢溪小学文体器材	

	Ninglang	Local craft course in Hongqi Middle School	4,637
Yunnan 云南	宁蒗	红旗中学地方手工特色课程建设项目	
	Yulong	Freight costs of donated computers for	782
	玉龙	4 primary schools in Liming Township	702
	工儿	黎明乡4所完小受捐电脑运费	
		Total School Education 学校教育总金额	337, 325
2. Adult	Education	成人教育	
		The second phase of rural Teachers Training	17,989
		乡村种子教师培训第二阶段	
Beijing		Training for interns	1,226
北京		滋根实习生培训	
		Vocational skills upgrading project for new generation migrant workers	6,618
		北京市晏阳初农村教育科技发展中心新生代农民工职业技能提升项目	
		Rural Teachers Training follow-up for three counties	14,138
		河北省青龙县、湖北房县、云南省澜沧三县乡村种子教师培训后续	
		Intern Program in Qinglong County,2010	529
		2010年河北青龙实习生项目	
11	0'	Intern Program in Qionglong	3,662
Heibei 河北	Qinglong 青龙	青龙实习生项目	
개시	月ル	Rural Teachers Training	2,294
		乡村种子教师培训	• :
		Video production for Rural Teacher Training	1 570
		the third pahse in 3 counties	1,578
	Linxian	Summer English teacher training in Linxian County	5,093
	临县	暑期英语教师培训	
Shanxi		Rural Teachers Training, the second pahse for Xiaosuan Center School in Shilou County	653
山西	Shilou	小蒜中心学校种子教师参与式二级培训	
	石楼	小蒜中心子牧种子教师参与五二级培训 Intern Program in Shilou County	3,752
		· ·	3,732
	lin our	山西石楼实习生项目 The first phase of Volunteer project	
Shandong	Jinan 济南	in Yinjialin Community	2,580
山东	//I H3	殷家林社区志愿者项目一期	
Heinan	Lankao	Rural volunteer program in Nanma Village	1,382
河南	兰考	南马庄乡村志愿者项目	,
Sichuan	Wangcang	Rural Seed Teacher Training	5,440
四川	Wai igcai ig 旺苍	乡村种子教师培训	-,
		Intern program in Leishan County, 2010	2,469
Guizhou	Leishan	2010年贵州雷山实习生项目	2,107
BUIZHOU 贵州	TEISHON	Intern program in Leishan County	3,868
贝7川		贵州实习生项目	0,000
		火川大づ工拠日	

		Intern program in Yulong County	459
		玉龙实习生项目	
		Rural Seed Teacher Training, Phase One	E 175
		乡村种子教师第一层培训	5,475
ı		Rural Seed Teacher Training, Phase Two	5,600
.,		乡村种子教师第二层培训 Tele-education teacher training for 4 schools	
Yunnan 云南	Yulong 玉龙	in Liming Township	2,742
ム用		黎明乡四所学校教师远程教育培训	
		Books management teachers Reading training	954
		for Liming Township	754
		黎明乡图书管理教师阅读培训	
		Volunteer program in Yulong County	895
		玉龙志愿者项目	
		Total adult education 成人教育总金额	89, 394
3. Medica	al Health	医疗卫生	
		Construction of health centers in Caochang Village	8,822
		隔河头乡草场村建标准卫生所	
		Equipment purchase for health clinic in Caochang Village	1,412
	Qinglong 青龙	隔河头乡草场村卫生所添置设备	
Heibei		small medicine chest for 13 rural primary and	4,411
河北		secondary schools	7,711
		河北青龙十三所农村中小学校医小药箱	
		Medical room and health education in Special Education School	890
		特殊教育学校医疗室及卫生教育	
		へが教育子校区が主文上工教育 Compilation of Nutrition and Health Manual	
Shanxi	Shilou	for students'education	983
山西	│石楼 │	营养健康教育《学生营养健康手册》编写	
		Total Medical Health 医疗卫生总金额	16, 519
4. Enviro	onment 环境	保护	
		Pilot garbage classification in 6 primary schools	5,999
		与教育局合作开展6所小学试点垃圾分类	
		Energy-saving stoves & kang construction	1,764
		for Caochang Village	1,704
		隔河头乡草场村节能灶、炕建设	
Heibei	Qinglong	Water project for 5 primary schools in Caonian	1,059
河北	青龙	Township 草碾乡五小学引水进校园项目	
		早級タエバ子引水近秋四项目 Tree planting in Caochang Primary School	176
		隔河头乡草场小学植树	1/0
		隔州大夕早坳小子恒州 Tree planting in Dansendian Primary School	176
		· · ·	1/0
		隔河头乡大森店小学植树	

		Tree Planting in Gehetou Primary School	247
		Trash Disposal in Caochang Village	2,647
		隔河头乡草场村生活垃圾治理	• • • •
		Drinking water project in Caonian Middle School	1,098
		草碾乡初级中学师生饮用开水	.,,,,
Heibei 河北	Qinglong 青龙	Built toilet for Caonian Middle School	2,417
		草碾中学修建师生厕所	۷,٦١/
		Solar bathing project for Gehetou Primary School	1,588
		隔河头小学太阳能洗澡	1,500
		M州大小子本内能ル床 Construction of latrines and the wall	
		for Chengzhangzi School	2,647
		隔河头乡程杖子校点建厕所及垒院墙	
Shanxi	Shilou	Compilation of Environmental Protection Handbook	706
山西	石楼		
		The second phase of the environmental education action	17 / 45
Anhui 京郷	Huoshan	in Rural primary and secondary schools	17,645
安徽	霍山 	农村中小学环保教育行动第二阶段	
		Septic alterations for Meile Primary School	4,865
Yunnan	Yulong	黎明乡美乐完小学化粪池改建	
云南	玉龙	Health drinking water training for 4 Primary School	314
		黎明乡4所完小健康饮水培训	
		Total Environment 环境保护总金额	43, 560
5. Rural	Community	Development 乡村发展	
		Seniors Association training for Dasendian Village	782
		【 區河头乡大森店村老年协会培训	
		隔河头乡大森店村老年协会培训 Training for women for Dasendian Village	669
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		Training for women for Dasendian Village 隔河头乡大森店村妇女培训	
		Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects	1,941
Hoiboi	Oinglong	Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects 教育局合作开展村校互动、三结合教育	1,941
Heibei 河北	Qinglong 青龙	Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects	
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		Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects 教育局合作开展村校互动、三结合教育 Information technology course for Huaguoshan Primary School 隔河头乡花果山小学师生信息技术教育 Information technology course for Mazhangzi Primary School 青龙镇马杖子小学信息技术课 Teachers and parents school in Mazhangzi primary school 青龙镇马杖子小学教师与家长学校	1,941 1,941 4,412
河北	青龙 	Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects 教育局合作开展村校互动、三结合教育 Information technology course for Huaguoshan Primary School 隔河头乡花果山小学师生信息技术教育 Information technology course for Mazhangzi Primary School 青龙镇马杖子小学信息技术课 Teachers and parents school in Mazhangzi primary school 青龙镇马杖子小学教师与家长学校 Activity center of the left-behind children	1,941 1,941 4,412
河北 Anhui	青龙 Fuyang	Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects 教育局合作开展村校互动、三结合教育 Information technology course for Huaguoshan Primary School 隔河头乡花果山小学师生信息技术教育 Information technology course for Mazhangzi Primary School 青龙镇马杖子小学信息技术课 Teachers and parents school in Mazhangzi primary school 青龙镇马杖子小学教师与家长学校 Activity center of the left-behind children 南唐兴农合作社留守儿童活动中心	1,941 1,941 4,412 1,764 4,411
河北	青龙 	Training for women for Dasendian Village 隔河头乡大森店村妇女培训 School and Village interactive projects 教育局合作开展村校互动、三结合教育 Information technology course for Huaguoshan Primary School 隔河头乡花果山小学师生信息技术教育 Information technology course for Mazhangzi Primary School 青龙镇马杖子小学信息技术课 Teachers and parents school in Mazhangzi primary school 青龙镇马杖子小学教师与家长学校 Activity center of the left-behind children	1,941 1,941 4,412

Guizhou 贵州	Leishan 雷山	School and Village interactive projects in Gaoyan Village	5,537
		高岩村村校共建互动项目	
	D = == =:: === ==	School and Village interactive projects	1,412
	Rongjiang 榕江	in Miaolan Village	1,412
	俗 江	苗兰村村校共建互动	
		Total Rural Community Development 乡村发展总金额	26, 397
6.Migrar	nt Workers	Community 打工者社区	
		For migrant workers community organization art team	3,423
		北京同心希望家园打工者社区文艺队	
		Second phase of editing the migrant workers	1,500
		community stories	1,500
		北京同心希望家园打工者社区故事集第二阶段	
		Funding of Zhuguang Newsletter, a journal	1,059
Beijing	Beijing	for teachers in migrant children schools	1,007
北京	北京	北京农民之子打工子弟学校教师《烛光通讯》	
		Community education projects in Shigezhuang	27,066
		Activity Center	
		北京史各庄活动中心社区教育	
		Traditional Chinese medicine for migrant	2,188
		workers community free clinic	
		北京农民之子工友社区中医义诊	
		Total Migrant Workers Projects 工友社区总金额	35, 236
7. Public	c Education	1 公共教育	
		Investigation and research Migrant workers	353
		living Situation in Beijing	
	Beijing 北京	北京打工者社区调研	
Beijing		Participatation in Guangzhou Public	1,661
beijing 北京		Welfare Meeting	1,001
コレクト		参加广州公益年会	
		Investigation and research on Projects	1,654
		in Yunnan and Guizhou	.,,,,,,
		云南、贵州项目调研	
Heibei	Qinglong 青龙	Filming a documentary in Dasendian Primary School	908
河北		河北青龙大森店小学纪录片拍摄	
Hubei	Fangxian 房县	Investigation and research on Projects	258
湖北		in Fangxian	
/HガイL		湖北房县项目调研	
Yunnan 云南	Lijiang 丽江	Investigation and research on issue	332
		of school combining	
		云南丽江撤点并校调研	
		Public Education and promotion	28,318
		of Zigen's in China	
		中国滋根公共教育及推广	00.404
		Total Public Education	33,484
I		Total Project Grants in China	581,915

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