

# The Zigen Fund 2010 Annual Report

## 滋根基金會

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Executive Director: Mou Fang 方谋

## Addressing the Basic Needs, Facing the Current Challenges

Dear Zigen Friends:

In this year 2010, I visited the Yanshan Mountain region, Qinglong County, Hebei at the foot of the Great Wall; Shilou County, Shanxi on the banks of the Yellow River in the Loess Plateau; and Lankao County, Henan on the last bend of the Yellow River, which often flooded the central plains.

Zigen has a long history with these three counties, many old friends and new acquaintances were encountered. In particular, in July this year, a selected group of 40 teachers from each county participating in Zigen-sponsored "rural seed teachers training program" held an in-depth discussion. The Qinglong Center School principal Chengjin Wen, discussing the teachers' training, excitedly said that he had "never participated in this form of training, and it was the first time he had



personally experienced democratic, participatory teaching and learning." During the last decade, the Chinese Ministry of Education has implemented the new curriculum reform, requiring teachers to modify the teacher-centered teaching methods to be more in line with a student-centered teaching philosophy, requiring teachers to use participatory teaching methods; but for many teachers in rural areas like him, this was just a verbal concept. "Following participatory teacher training with ourselves as students, I personally experienced this approach to training, and I now know that the old teaching method does not have the necessary attitude of equality and democracy for the education of students."

Zigen's development of the "rural seed teachers training program" took nearly five years; in collaboration with a team of teachers from Southwest University, twelve themes were set through field observations and interviews. A more comprehensive view of rural education and cultivating a local teachers training team to train other teachers locally are the goals of the program. In the three pilot counties this can be said to be very successful, and the reason for the success is because of its relevance in meeting current teacher needs.

In these three counties, I visited Zigen-supported elementary, middle and high school and vocational school students, most of whom are orphans, or from poor single-parent families or those with family members seriously ill. In junior high schools in poor regions of China, some schools have one-third of students who do not graduate and become child labor in the market. China's policy of nine years of free compulsory education has been implemented for six years; the policy waives book and tuition fees for students, but poor families cannot bear the high food, boarding and transportation costs, and as a result some children are not afforded access to basic education. When the students are asked about what they want to do in the future, some want to become engineers and policemen, but more want to become rural teachers. Almost all "want to help the people who need help, just as Zigen does."

At a primary school supported by Zigen, I saw the drawings of 4th and 5th graders all had content related to environmental protection. I was very surprised because there is very little material on environmental protection in Chinese school education; it turned out that a Zigen-supported university student volunteer had come to support teaching and brought with him some material on protecting the environment, which the children absorbed enthusiastically and then spread to their parents.

After 22 years, from supporting girls going to school in the beginning to teachers training, village leaders training and environmental education in rural schools at present, there have been many additions to the project



Pat Yang With High School Students Supported by Zigen in Kai Feng, He Nan

contents, but the support for a large number of scholarships has remained. Currently, these are focused on orphans and children of single-parent families. Often I heard people saying that Zigen "has too many projects, not focused enough, and needs a flag ship project". However, Zigen is a village-rooted and community-based grassroots organization, and Zigen's staff members have put down their roots in the countryside for many years and lived amongst the villagers, have a wealth of experience and a direct understanding of the poor villagers' most urgent basic needs. They have searched for the most effective solutions with the local people, and sought a wide range of support. But the basic needs of a community are multi-dimensional and not solitary; therefore, Zigen's projects which address the community's current un-met basic needs must also be multi-faceted and holistic.

Shigezhuang, Beijing is a community of almost 400,000 migrant workers where Zigen has established a migrant workers community center. I have met with more than 20 students from various universities, each of whom is the leader of a squad to exchange ideas on how each squad leader is to lead several volunteers in performing volunteer work. What is their volunteer work? In fact, many children of migrant workers encounter many difficulties in their studies and growing up, and the instability of teachers at the schools for migrant worker's children result in their not being able to receive a quality education. Parents are busy with work and cannot give their children the needed guidance. These university student squad leaders mobilize their schoolmates to make friends with these children on an individual basis, and make weekend home visits or give homework lessons. These diverse and innovative projects are all developed and designed by these young university students using their practical experience together with local Zigen workers.

Zigen is a bridge connecting many outsiders wishing to engage in public welfare work, enabling them to go directly to the grassroots, directly contact the poorest people and understand their needs, identify problems and collectively designing solutions and creative project content. Of course these projects need more time and efforts to improve, but in the course of this process, I also clearly see the personal growth of those who participate in Zigen's work.

After a stay of eight months amongst the mountains and rivers of the Chinese countryside and cities, I returned to Zigen's birthplace, New York City. At the Zigen office in Queens, New York, a group of Zigen volunteers were working intensely because the newsletter was about to be published. Among these volunteers, the youngest was not yet 20, and the oldest was approaching 80; they were preparing to package the newsletters for mail delivery, and I clearly see that the world is so large and yet it is so small, it is truly a "global village". A group of people, separated by thousands of mountains and waters but united by a concern for people in poverty, because of Zigen walked together for a common goal, little by little, over the long term and silently doing many small thing for this common goal. This goal is the hope that our future world can be more just, sustainable and peaceful.

Pat Yang, 2010, Bayside, New York

Patro

## **Program Evolution**

#### Overview

During the year 2010, China Zigen's village education development and promotion committee supported the theme "Human-Centered Sustainable Development". The theme continued its efforts to help China's multiple underprivileged regions; focused its support for specific local groups. It continues to support the slogan: "the school is the center, the village is the platform" because it helps to communicate between school and village. In which the entire community participates in developing a model; built a foundation from the grassroots level; and created different projects suitable for local characteristics.

During this year, we continued to support village education. It was the most important area of funding, in which we offered tuition supplements and scholarships for elementary, junior high, high school and college--especially for boarding school students who benefited from a better quality of life. We noticed that, with limited funds, the students' basic needs could be easily met and their educational experience improved greatly. We simultaneously developed value added trial projects for experiment and demonstration. These projects can lead to greater expansion.

Through its projects and sponsorship, China Zigen has helped to revitalize village communities. The emphasis of Zigen projects is to satisfy a community's basic needs while also improving the environment. From 2009, we began our trial of "one village, one school" projects, which involved the interaction between village and school.

Projects were well received and drew widespread attention from all parties concerned. In 2010, the "one village, one school" model went one step further. The scope of the project was expanded and the nature of the projects diversified, becoming more tailored to suit each community's particular needs.

The "one village, one school" projects continue to be a success, which underscores the fact that Zigen's long-term emphasis on basic education, adult education, hygiene, living conditions, and the environment has borne fruit.



Zigen project coordinator discussed with villagers about their needs.

At the same time, Zigen has assiduously strived to ensure the projects are well-run, adequately funded, and involve grassroots participation.

In 2010, we gave primary support to migrant workers. For individuals who left their village to work in a city, Zigen established an activity center to provide basic living services. The center helps form a platform that would pool together social resources, and to emphasize social unity and friendship.

During this year, Zigen continued to provide village training, which led to overwhelming results. Village teacher training is one of Zigen's more established programs. It consists of supplying training materials (audio/video, computer, and ongoing support), references guidelines, a training team, a training curriculum, management, and support. Zigen's training project is a vital component of enabling a village's sustainable development.

With "the school is center, village is platform" and "one village one school" models, the city workers' community center has undertaken multiple training and strategic projects.

Zigen also encourages collaboration with all levels of society to work jointly on public welfare projects--including reading, after school programs, environmental awareness education, volunteering, public education and etc.

We also aim to streamline our efficiency when we execute our projects. We take extra care to bring forth new ideas, test collaboration with different government levels and non-government organizations (NGOs), work jointly with many groups, and provide capital to support the projects. To maintain an even allocation of funds for public welfare projects, we place emphasis on south and north traditional projects sites. We run ongoing projects in Sichuan, Yunnan, and the other western China regions—developing and expanding our projects in both scale and subject variety. We also encourage experimentation with projects to see what works in each individual case, and we encourage open communication among the regions and different cities.

#### I. Basic education and school education focus: Human base, Satisfy needs.

Since Zigen's inception, the organization has emphasized the human-centered sustainable development approach in helping to develop village elementary school and junior high school projects. In 2010, the village elementary school and junior high school still formed the core of Zigen projects and received most of the fund distribution.

tuition The supplement is the key Zigen tool in enabling project success. The tuition supplement supports all students coming from the poorest regions. In 2010, total disbursed scholarship tuition and supplement reached \$217,270,



making public welfare 31.4% of Zigen's 2010 funding.

All these scholarships helped to support 925 students from poor regions at levels of elementary school, high school and college. Guizhou province receives the most support from Zigen as it remains one of the poorest provinces in China. In 2010, China Zigen in Guizhou helped 530 students in elementary school, high school, and college.

This comprised 57.2% of all Zigen tuition supplements. Scholarships totaled \$186,742, making up 54% of the total scholarship fund.

Zigen also supports most village schools in underprivileged regions by providing them with basic facilities, teaching facilities, books, and equipment. All these schools still experience financial difficulties with maintaining facilities, classroom chairs, and desks. In 2010, China Zigen supported 19 projects, each at a cost of under \$4,400. Even that modest amount improved the teaching and living conditions of each school; there was marked improvement in the quality of education and the experience. In addition, Zigen supports the "Love of Books" project at other schools, designed to enhance the after school experience for students by supplementing regular class education.

In recent years, China Zigen has concerned itself with the overall arrangement and implementation of village education in underdeveloped regions. We have pinpointed the main problem as being the process of "che dian bing xiao" ("to move schools from less populated areas to more populated areas"), which affects public education.



Zigen also focused on improving the quality of life for students boarding at their schools. In 2010, in Qinglong County in Hebei and Fang County in Hubei, we launched a nutrition program. In Hubei's Fang County, the soy bean project was initiated in 13 elementary schools and only cost \$18,584.

Part of Zigen's goals is always to promote local relations within the village education community. In 2010, Zigen continued to develop after school programs in Beijing, Hebei, Shanxi, and Sichuan. The after school program includes local art, dance, singing, a local teaching curriculum, special education, etc.

School projects in 2010 included the Shanxi and Guizhou provinces which implemented village teacher supplement projects.

During 2010, Zigen has contributed \$346,901, about 67% of Zigen project for elementary, high school and college tuition supplement; school construction; nutrition project; after school project and teacher's supplemental purposes.

### II. Continuing Education focus: Teaching Skills and Showing Demos

Zigen's mission and principles education have always been formal education combines with informal education. institutional teaching combines with continuing education. Together, thev create lifetime of learning environments. 2010, China Zigen has added many projects on continuing education with a finance total \$14,677, occupying 3% of Zigen's total project funding.



Among the many projects on continuing education, our focus is the rural teacher training projects. In 2010, China Zigen has set up "New Concept Rural Teacher Training Program" to select seed teachers in Hebei QingLong, Hubei FangXian, and Yunan LanChang. The preparations for second and third rounds of this training program have also been started. The program expenses from the three districts total 320,000 yuan. This program supports China's "New Teaching Reform" policies and has enjoyed great successes. This program has built up precious experiences and connections that Zigen needs for future strategies based on different focus groups and multi-theme continuing education projects.

The key points of "New Concept Rural Teacher Training Program" in 2010 include: encourage classroom participations and thinking inspirations; focus on communications between educators and trainees; adopt small-classroom teaching; encourage trainees' initiative thinking and participations. A specially designed model called "2+2+2" based on "Trainer of Trainer" (TOT) model is used to find the best local teachers as the seed trainees. Teaching materials and test books are thoughtfully prepared. Classes are being taught seriously and thoroughly. Team building is also a key to the program. Other important areas are to cooperate closely with the local governments; to support China's official educational policies; and to meet the specific local needs.

Besides the "New Concept Rural Teacher Training Program", China Zigen has actively participated in many other continuing educational programs. The programs include the following: a teacher assisted newspaper that cooperates with Hebei QingLong Department of Education and

QingLong Teaching Institute; a summer English Teacher Training program in ShanXi ShiLou; supplies computer equipment to 5 counties' technical institutes in Hebei QingLong; supports free newspaper and teaching programs launched by QingLong Department of Education; provides equipment to Tumenzi Technical School in QingLong; supports rural medical assistants to join technical classes in Guizhou Taijiang; supports trainees to attend programs in LiMing, Yunnan YuLong; etc.

#### III. Mutual assistance between schools focus: health, development, and environment

China Zigen proposed project parameters and models for "one village one school" and "mutual assistance between schools". In 2010, China Zigen reaffirmed and improved the "one village one school" program, conducted program assessments, and expanded the cluster of projects to 15 village schools in four provinces. "One village one school" also incorporates villages into program which supports basic needs and capacity building in health, livelihood, development and the environment.

In the area of health and medicine, we enacted a project to provide medical equipment and subsidize medical fees in Huaguo village, located in the Gehetou township of Hebei, Province's Qinglong County. In Gehetou Township, our projects have helped provide medical equipment for local clinics and disseminated information on health issues. We had also partnered with local officials in Qinglong County to implement the project "deliver health into schools and farms" in the county's boarding schools. In Guizhou province's Leishan County, we implemented informational campaigns on women's health in Maoping village, Dunan village, and Nanmeng village. The total program cost for health-related projects in 2010 was \$4,475.

In the area of supporting villager livelihood and grassroots development, we used lessons learned from Zigen's many years of experience to implement a variety of projects in Hebei, Shanxi, Guizhou, and other provinces that are suited to local needs and conditions. Total program cost in 2010 was \$20,502. These projects not only focus on vulnerable groups (including children, women, and the elderly) but also stress the organic connections between villages and schools to provide learning opportunities for adults and to build long-lasting learning environments that are well-suited for the social ecology of the villages. Project content are varied, and they include conservation culture in schools, village broadcasting equipment, village bathhouses, village dance troupes, equipment for cultural activities, space for lusheng playing (a traditional instrument), and seed capital for women's activities group.

Zigen has long focused on gender equality and the promotion of equal rights and opportunities for women in rural villages. The women's activities group that was founded in 2009 is a good example of projects that focus on and support women. Members of Zigen's women's activities group are village women in their thirties, many of whom were once students sponsored by Zigen. They hope to use the development of their needlework to improve their economic situation as well as to use this group to spread the traditional Miao art of needlepoint.

Zigen women's activities store opened on December 1, 2010. The members of the activities group used seed capital and zero-interest loans from Zigen to purchase sewing machines, zigzag sewing machines, embroidery machines, and other equipment. They also purchased in bulk fabric and samples from afar to decorate the store's show windows; selected members to learn sewing, embroidery, and other skills; and decided to allow all women from the village, whether members of the activities group or not, to sell their handiwork at the store without a fee. The group's accounting books are expertly kept and transparent. All profits are equally shared among the members. Most importantly, the group members take turns staffing the store on a rotational basis, with two people assigned to a larger stall during market days. The seed capital for the women's activities group is \$6700. This project has provided invaluable lessons and an important model for future Zigen projects for women.

In the realm of the environment, 2010 was a year of prolific achievements for China Zigen. In this year, we implemented 17 different kinds of environmental projects, with a total program cost of \$44,879. Most of these 17 projects were implemented at the grassroots, and involved a variety of issues, such as resolving problems with drinking water; improving infrastructure to conserve energy (including installing energy conserving stoves; energy conserving kang [heated beds], and bio-gas equipment); as well as improving residential environmental and waste disposal. In addition, we partnered with the Anhui Normal University to implement educational programs at village elementary schools, with a total project cost of \$15,000. This project includes creating pamphlets, university student environmental education, grassroots environmental education for students at village elementary schools, and work in environmental protection. This project has been invaluable in expanding Zigen's experience in multilevel partnerships and personnel training in environmental issues.

### IV. Migrant workers' center focus: helping each other, servicing the community

2010, China In Zigen continued to expand its efforts in supporting migrant workers from rural areas who have difficulty earning a livelihood in the cities. Zigen has worked with proactive members in this group to provide community services and collect social resources to enhance

interactions both within the migrant worker community and with other social groups, as well as to promote the spirit of



Reading program at ShaHe Migrant Workers Activity Center in BeiJing.

teamwork and mutual help. The platforms are in an effort to support schools for the children of migrant workers and migrant workers who live in residential communities and cities. The methods of support include tuition assistance, construction of schools for migrant workers' children, and basic services in migrant workers residential communities, especially services related to basic education.

In 2010, China Zigen supported 17 migrant worker children's schools in Beijing and provided tuition assistance to 278 students (total cost was approximately \$8,500 USD) supported 6 small-scale schools supply and equipment projects at 6 migrant workers' children's schools in Beijing. China Zigen also supported additional small-scale school supply and equipment projects at other migrant workers' children's schools, summer training programs for teachers at migrant worker's children's schools in Beijing, environmental educational programs, numerous reading projects in Beijing schools. In additional, China Zigen supported libraries in 4 migrant workers' residential communities and supported activities centers in two residential communities. China Zigen also supported migrant

workers and Beijing Xiwang Jiayuan to edit A Collection of Stories from Migrant Workers. The total cost for these projects related to migrant workers and their children was \$34,574.

#### V. Public Education focus: Trials, Demonstrations, Proposals

Besides providing direct supports to the least privileged social groups, Zigen uses other methods such as researches, trial building, case studies, public educational and policy proposals to increase the public's awareness to social and educational issues. By encouraging deep participations in rural educations and developments from all walks of life, Zigen is fulfilling its mission in the society. In 2010, Zigen continues its efforts in the associated areas and deepens the studies and researches. In this year, we have set up theme-based or project-based researches involving rural school closing and combining; rural women supports, rural education, etc. These programs spread in areas of Shanxi ShiLou, Guizhou LeiShan, Henan LanKao, Shanxi LuLiang, Hubei ShuXian, SiChuan ShiMian. In addition, Zigen supports forums in the related areas and cross-field educational training programs. Zigen's public education expense in 2010 was \$14,952.

#### VI. Locally Based; Partnership Building

During the practices of our 2010 projects, we have insisted on the principles of local practice, human-centered concerns, and continuous growth. We hold the beliefs of mutual respects, equality, participation, mutual supports, and self-sufficient. The local governments' generous helps have been a great contribution to our smooth operations. In addition, the key to our successes are the strategic partners in the project areas, including their experiences and wisdom; their initiation and enthusiasm; their participation and local resources. Moreover, local enthusiasts and volunteers have contributed greatly to Zigen's project successes.



## **Donations and Grants Statistics**

## I. Donation Summary

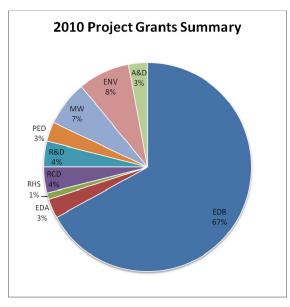
Despite the economic downturn, thanks to our committed supporters, the donations in 2010 totaled \$848,853. Our donor size was 498 donors/households or donor groups (note: we count all indirect anonymous donors as one donor since it is impossible to track the donor of each gift). Many of our long-term supporters upgraded their contribution level.

<u> </u>	<u> </u>	1 10						
		Total Amount, \$				Number o	f Donors/	Groups
	2007	2008	2009	2010	2007	2008	2009	2010
0-99.99	4,296	6,793	4,056	4,273	104	157	93	104
100-249.99	25,335	39,032	27,282	28,821	183	268	190	208
250-499.99	24,672	24,660	15,429	23,223	81	80	50	73
500-999.99	30,002	53,241	21,929	23,260	55	91	40	43
1,000-2,499.99	64,437	92,651	55,078	53,478	52	68	42	42
2,500-4,999.99	22,255	33,595	17,500	35,913	7	10	6	12
5,000-9,999.99	36,841	85,952	41,565	48,013	6	14	7	8
10,000-49,999.99	146,394	114,407	132,800	229,356	9	7	10	11
50,000-99,999.99	107,180	140,000	55,400	149,960	2	2	1	2
100,000 and above	311,408	323,404	375,645	252,000	3	1	2	1
Total	772,822	913,735	746,684	848,297	502	689	441	504

## **II. Project Grants Summary**

Total project grants to China in 2010 were \$520,093. Education remains our main stay in 2010, accounting for 67% of total project grants.

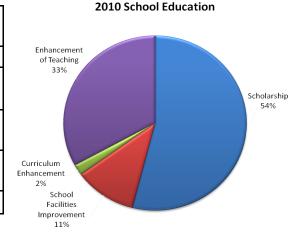
	\$ in	% of	\$ in	% of
Project Category	2010	Grant	2009	Grant
School Education (EDB)	346,901	67%	436,034	65%
Adult Education (EDA)	14,677	3%	28,617	4%
Healthcare Support (RHS)	4,475	1%	10,386	2%
Rural Community				
Development (RCD)	20,502	4%	27,287	4%
Research &				
Development (R&D)	20,832	4%	30,955	5%
Public Education (PED)	14,925	3%	29,077	4%
Migrant Workers (MW)	34,574	7%		
Environment(ENV)	44,879	8%	89,973	14%
Administration &				
Development(A&D)	18,328	3%	13,661	2%
Total in US Dollars	520,093	100%	665,990	100%



#### **III. School Education Grants Distribution**

Financial aids to poor families to partially cover transportation and boarding cost. This remain the major part of the school education grants.

Type of School	\$ in	% of	\$ in	% of
Education	2010	EDB	2009	EDB
Scholarship	186,246	54%	260,708	60%
School Facilities				
Improvement	37,327	11%	93,968	22%
Curriculum				
Enhancement	6,684	2%	68,184	15%
Enhancement				
of Teaching	116,644	33%	13,175	3%
EDB Total ( USD)	346,901	100%	436,034	100%

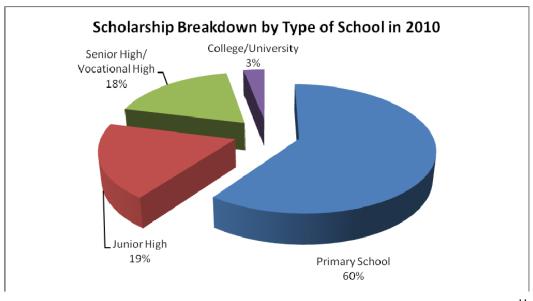


## IV. Scholarship Breakdown by Type of School

Because of the increased cost to support each student, the total number of students receiving financial aid decreased from 2,770 to 2,572. However, this drop does not reflect the increased need for financial aids in the impoverished remote and mountainous areas.

As the central government enforces free compulsory education up to junior high school, Zigen continued to allocate more resources to support more post junior high school education.

Number of Scholarships	2010	% of S'ship	2009	% of S'ship
Primary School	1,531	60%	1,809	65%
Junior High	482	19%	441	16%
Senior High/ Vocational High	477	18%	406	15%
College/University	82	3%	114	4%
Scholarship Total	2,572	100%	2,770	100%



## **Year 2010 Financial Report**

Year	2010	2009	2008	2007
Beginning Balance				
Bank of China, operating account	587,350	266,510	342,610	294,646
Bank of China, CD	232,555	230,150	222,988	116,265
Smith Barney (Citi Group)	65,149	65,149	64,254	60,345
Chase, operating account	0	0	0	0
Metrobank, CD	0	0	0	0
Grants Receivable & Deposits	533	15,100	9,000	0
Fund Advance Balance in China	43,447	134,390	9,345	91,283
Undeposited Funds	70,894	71,676	105,327	61,236
Fixed Assets	0	0	567	1,327
Total Beginning Balance	999,928	782,975	754,091	625,102
Revenue				
Corporate Gifts	60,118	275,765	223,653	266,692
Foundation Grants/Gifts	372,000	100,000	12,985	51,446
Individual & Small Business Donations	349,319	370,435	678,936	446,216
Other Organization Donations	0	0	0	2,335
Interest & Dividends	5,315	3,421	10,804	15,037
Total Revene	786,752	749,621	926,378	781,726
Expenses				
Project Grants	445,000 <sup>1</sup>	668,491	803,384	585,947
Public Education in US	12,282	27,009	19,943	9,708
Program Administration	23,651	40,514	35,854	30,557
Management and R&A	20,832	22,038	17,554	11,742
Development (Fundraising)	18,328	32,855	35,212	8,985
Total Expenses	520,093	790,907	911,947	646,965
Liabilities	101,698	16,051	16,949	2,498
Ending Balance				
Bank of China, operating account	306,263	587,350	266,510	342,610
Bank of China, CD	233,904	232,555	230,150	222,988
Smith Barney (Citi Group)	65,326	65,149	65,149	64,254
Chase, operating account	446,080	0	0	0
Metrobank, CD <sup>3</sup>	255,191	0	0	0
Grants Receivable & Deposits	1,921	533	15,100	9,000
Fund Advance Balance in China	43,549	43,447	134,390	9,345
Undeposited Funds	0	70,894	71,676	105,327
Fixed Assets	0	0	0	567
Total Ending Balance	1,352,234 <sup>2,3</sup>	999,928	782,975	754,091

Note 1: In item of project grants, there is a \$100,000 grant for rural teachers training program in three counties in delivered to China in 2011.

Note 2: There are funds committed for continuing projects for the next three years.

Note 3: According to donor's requirement, \$255,191 has been set as restricted fund.

List of Project Grants in China

Province	County	Project Description	Amount in US Dollars
		n 学校教育	
	larships 3		0.054
Beijing	Beijing	Scholarships for 10 students in Beijing Normal University	2, 954
北京	北京	北京师范大学 10 名大学生助学金	1 ==0
		Scholarships for 60 students in special education	1,773
		河北青龙特教学校 60 名贫困生助学金	
		Scholarships for 15 elementary school students and 20 middle school students	0 140
		in Guanchang Township	2, 142
		河北青龙官场乡贫困生助学金(小学生 15 名、中学生 20 名)	
		Scholarships for 15 elementary school students and 20 middle school students in Caonian Township	9 511
		河北青龙草碾总校助学金(小学生 15 名、初中生 25 名)	2, 511
		Scholarships for 50 high school students	5, 909
		河北青龙职教中心 50 名高中生助学金	0, 303
Heibei	Qinglong		4 100
河北	青龙	Scholarships for 35 high school students at Qinglong Number 1 high school 河北青龙一中高中 35 人助学金	4, 136
		Scholarships for 50 elementary school students and 20 middle school students	3, 693
		河北青龙隔河头总校助学金(小学生 50 名,中学生 20 名)	
		Scholarships for 143 junior students in 9 middle schools	21, 124
	Shilou	山西石楼县 9 所学校初二 143 名贫困生助学金	<u> </u>
	石楼	Scholarships for 2 middle school students	591
Shanxi		山西石楼 2 名初中生助学金	
山西		Scholarships for 35 high school students in Hechang high school	5, 170
	Lvliang	山西吕梁贺昌中学高中 35 名助学金	
	吕梁	Scholarships for 8 college students	2, 364
		山西吕梁地区8名大学生公益助学金	
		Scholarships for 60 high school students in 2009	4, 432
Henan	Lankao	09 年度河南兰考二中 60 名高中贫困生助学金	
河南	兰考	Scholarships for 60 high school students in Henan	8,863
		河南兰考二中60名高中贫困生助学金	
	Wangcang	Scholarships for 485 students	22, 158
Sichuan	汪苍	485 名贫困生助学金	
四川	Dayi	Scholarships for 80 students	7, 386
	大邑	80 名贫困生助学金	,
Anhui	Fuyang	Scholarships for 11 elementary school students and 6 middle school students	1, 595
安徽	阜阳	安徽阜阳南塘 17 名中小学生助学金(11 名小学生, 6 名中学生)	1, 000
X IIX	Kaili	Scholarships for 108 elementary school students Kaili, Guizhou	1, 287
	凯里	贵州凯里市第一小学 108 名优秀贫困生奖学金	1, 201
	Rongjiang	Living subsidies for 100 students in Zaima middle school	2, 954
	榕江	贵州榕江县栽麻中学 100 名贫困住校生生活补助	_,,
	Leishan	Scholarships for 66 students in Datang Township	5, 850
	雷山	贵州雷山县大塘乡 66 名极贫困学生助学金	-, 555
	1 11	Scholarships for 9 college students, 13 high school students, 2 vocational	
Guizhou	Huangping	school students between 2010-2011	6, 588
贵州	黄平	2010至 2011学年贵州黄平县 9名大学生,13名高中生,2名职校生助学金	

		Scholarships for 8 vocational school students in 3 counties	1, 329
		贵州3县8名贫困职校学生助学金	1,025
		Scholarships for 61 high school students Guizhou	9, 011
		贵州 61 名高中生助学金	0,011
		Scholarship for 36 college students between 2010-2011	10, 636
		2010 至 2011 学年南方(贵州)地区 36 名大学生助学金项目	
		Scholarship for 18 college students from Guizhou	9, 454
		贵州籍 18 名大学生助学金	,
	Ninglang	Scholarships for 67 high school students and 70 middle school students in Yunan	9, 986
	宁蒗	云南宁蒗县 67 名高中 70 名初中贫困学生助学金	,
	Lijiang	Scholarships for 8 high school students from Liming Township	1, 182
Yunnan	丽江	云南丽江市玉龙县一中8名黎明乡籍高中贫困生助学金	
云南	Yulong	Scholarships for 162 elementary students in Liming Township	9, 572
2.114	_	云南玉龙县黎明傈僳族乡黎明、黎光、美乐、堆美四所完小 162 名贫困生助学金	
	玉龙	Scholarships for 90 middle school students in Liming Township	7,977
	, –	云南玉龙县黎明乡中学 90 名贫困中学生助学金	1,011
1, 2 Schoo	ol Facilty	Improvement 学校建设	
1,1	1 1 40110)	Desks and Chairs for Huaguo Shan Primary school in Gehetou Township	1, 108
		河北青龙县隔河头乡花果山小学学生桌椅项目	1, 100
		Roof maintenance for classrooms in Jielin Primary school	1,773
Hebei	Qinglong	河北青龙县隔河头乡界岭小学翻新专用教室房顶项目	1,110
河北	青龙	Computer projects for Dasengdian Primary school	3, 841
1 1 1 1 2	H /LL	河北青龙县隔河头乡大森店小学电脑项目	0,011
		Equipments and chemicals for Tumenzi center school	3, 250
		河北青龙县土门子总校土壤养分速测仪及部分药品	-,
		Nutrition subsidies and canteen equipment for Gehetou Primary School	3, 693
		河北青龙县隔河头乡隔河头小学住宿生营养补贴及食堂设备	-,
		Deaks and chairs for Qianshan 5 primary schools	3, 988
		山西石楼前山中心校 5 所小学课桌凳	,
		Heater installation for Zhuanjiao primary school	2, 492
		山西石楼韩家山中心校转角小学暖气安装	
		Beds for dormitories in Zhuanjiao Primary School	656
		山西石楼韩家山中心校转角小学住宿师生用床	
		Multimedia equipments for Jiaopengyan Primary School	1, 920
山西	石楼	山西石楼韩家山中心校教鹏焉小学多媒体设备	_,
Shanxi	Shilou	School band instrument for Xiaosuan Primary School	588
Ondini	DIIIIOG	山西石楼小蒜小学校园军乐队设备	
		Heater installation for Tianjiacha Primary School	2, 284
		山西石楼小蒜中心校田家岔小学暖气安装	2,201
		Desks and chairs for Xiaosuan Primary School	1, 950
		山西石楼小蒜中心校小蒜小学课桌凳项目	1, 500
		Building maintenance for Tianjiacha Primary School	4, 493
		山西石楼县田家岔小学校舍维修拨款	7, 433
	Rongjiang		2 207
Guizhou	Rong Jiang 榕江	Dormitory maintenance for Gaopa Primary School 贵州榕江县高扒小学住校生宿舍维修	2, 307
贵州	俗江. Tongren	京州格江县高扒小字住校生值苦维修	251
- 奥川	铜仁	贵州铜仁市万山特区垢溪小学文体器材	201
1 2 0			
1.0 Curr.	.cutum EM	ancement 第二课堂	

		Textbook modification in Hebei, Qinglong	2, 954
		河北青龙地方教材修订项目	4.40
		Instruments for Music, Dancing and Art education in Tumenzi Primary School	443
		河北省青龙县土门子总校土门子小学声乐舞蹈艺术教育设备	
		Workshop project for Dasengdian Primary School	443
Hebei	Qinglong	河北青龙县隔河头乡总校大森店小学"第二课堂"活动	
河北	青龙	After school folk arts project in Gehetou Primary School	739
		河北青龙县隔河头乡总校隔河头小学乡土艺术课外活动	=00
		After school folk arts project in Jieling Primary School	532
		河北青龙县隔河头乡总校界岭小学开发丝网花乡土艺术课外活动	
		Photography class in Huaguoshan village	472
		河北青龙县隔河头乡花果山摄影校本课程	
Shanxi	Shilou	Dance team and choir of Jiaopengyan Primary School	579
山西	石楼	山西石楼教鹏焉小学生舞蹈队合唱团	
1.4 Teacl	ning Enhar	cement 教师提高	
Shanxi	Shilou	Living subsidies for 7 teachers in Hanjiashan Center School	960
山西	石楼	山西石楼县韩家山中心校7名教师生活补贴	
		Living subsidies for 5 substitute teachers in Gaopa Primary School	2, 216
		贵州榕江县高扒小学 5 名代课老师生活补助	
Guizhou	Rongjiang	Living subsidies for 6 substitute teachers in Miaolan Primary School	2, 659
贵州	榕江	贵州榕江县苗兰小学 6 名代课教师生活补助	
Shanxi	Shilou	Summer English teachers' training program	2, 269
山西	石楼	山西石楼暑期英语教师培训	
China		Rural teachers training projects for three counties	100,000
中国		河北青龙、湖北房县、云南澜沧三县乡村教师培训	
		School education projects Implementation and Monitoring Expenses	25,414
		Total School Education	346, 901
2. Adult	Education	,成人教育	·
		Participating in newspaper publishing from local teachers	1, 477
		河北青龙县教育局、青龙县教师进修学校开展教师参与式编报	1, 111
		Computer equipments for 5 village schools	1, 477
		河北青龙县 5 所村文化技校电脑设备	1, 111
Hebei	Qinglong	Education and newspaper delivery program by county educational bureau	2, 954
河北	青龙	河北青龙县教育局送教、送报项目	2, 301
1 4 10	, =	Equipment for Tumenzi center school	1,654
		河北青龙县土门子总校成人技校设备	1,001
		Support Gehetou adult technical school	1, 787
		河北青龙县隔河头乡隔河头村成人技校	1,101
Guizhou	Taijiang	One year support for 14 village health workers' training	3,692
贵州	台江	贵州台江县 14 名贫困乡村卫生员入读中专班一年费用	3, 032
Yunnan	Yulong	1 Internship for Liming Township	528
云南	玉龙	云南玉龙县黎明乡1名实习生项目	540
4H	<u> </u>	Adult education Implementation and Monitoring Expenses	1, 108
		Total adult education	
3 Rura1	Healthear	re Support 医疗卫生	14, 677
			1 094
Hebei 流せ	Qinglong	Medical equipment and subsidies for Huaguoshan village 河北書帝且區河北名花里山村匠房设久及苏毗雲房內	1, 034
河北	青龙	河北青龙县隔河头乡花果山村医疗设备及补贴看病户	1 005
1		Medical equipment for clinic in Gehetou Township and public education in health care	1,625

		河北青龙县隔河头乡卫生院医疗设备及卫生宣传	
		Health care project for county boarding schools	886
		合作实施河北省青龙县寄宿制学校"送健康、进学校、到农庄"项目	
Guizhou	Leishan	Seminar for women's health at Leishan	606
贵州	雷山	贵州雷山县毛坪村、独南村、南猛村妇女健康卫生宣讲活动	
		Rural healthcare support Implementation and Monitoring Expenses	324
		Total Rural Healthcare	4, 475
4. Enviro	onment 环境		
		Wood-saving stove and bed for 100 families at Gehetou village	2, 216
		河北青龙县隔河头乡隔河头村节能灶、炕建设	
		Garbage cans for Gehetou Village	2, 511
		河北青龙县隔河头乡隔河头村购置垃圾箱	
		Drinking water project for center school in Tumenzi Township	378
		河北青龙土门子乡总校师生喝开水项目	
		Drinking water project for center school in Guanchan Township	649
		河北青龙官场乡总校师生喝开水项目	
		Drinking water project for 4 primary schools in Gehetou Township	1,658
		河北青龙隔河头乡 4 小学师生喝开水项目	
		Water project for 5 primary schools in Caonian Township	5,909
		河北青龙草碾乡 5 小学引水进校园项目	
		Drinking water project for 5 primary schools in Caonian township	1, 224
HeBei	Qinglong	河北青龙草碾乡 5 小学师生喝开水项目	
ᄱ	主北	Drinking water well project for Huaguoshan primary school	665
河北	青龙	河北青龙县隔河头乡花果山小学师生饮水井项目	
		Deepen wells for Jieling and Chaochang primary school	1, 182
		河北青龙县隔河头乡界岭、草场小学翻建加深水井项目	
		Biogas project for Caochang village	1, 477
		河北青龙隔河头乡草场村沼气池建设项目	
		Biogas project for Dasendian village	886
		河北青龙隔河头乡大森店村沼气池建设项目	
		Biogas project for Gehetou village	886
		河北青龙隔河头乡隔河头村沼气池建设项目	
		Biogas project for Laogoucun village	1, 773
		河北青龙隔河头乡老沟村沼气池建设项目	
		Biogas project for Guanchang village	1,773
		河北青龙官场乡官场村沼气池建设项目	
		Biogas project for 6 schools	2, 346
		河北青龙六所学校沼气项目	
Guizhou	Rongjiang		1, 308
贵州	榕江	贵州榕江县苗兰小学师生饮水项目	
Anhui		First phase of environmental education for rural schools cooperates with Anhui normal school	14, 772
安徽		安徽师范大学合作农村中小学环境教育项目第一阶段	
		Environmental Project Implementation and Monitoring Expenses	3, 248
		Total Environment project	44, 879
5. Rural	Community	Development 乡村发展	
Hebei	Qinglong	Ecological and civilization campuses for Tumenzi primary school	1, 182

河北	青龙	河北青龙县土门子总校土门子小学生态文明校园建设	
		Radio equipment for Huaguoshan village	1,847
		河北青龙县隔河头乡花果山村村广播设备	
		"Thanksgiving swimming pool" for Dasengdian village	5, 554
		河北青龙县隔河头乡大森店村"感恩浴池"	
		Village dance troupe for Huaguoshan village	444
		河北青龙县隔河头乡花果山村秧歌队建设	
Shanxi	Shilou	Women's "Evergreen" art team in poor district of Shilou county	572
山西	石楼	山西石楼老区建设促进会妇工委常青文艺队设备	
Guizhou	Leishan	Lusheng field project for Nanmeng village	2, 991
GGIZIIGG	Borbnan	贵州雷山县南猛村芦笙场项目	2,001
		Start-up fund for Zigen's Sister Team	6, 426
贵州	雷山	贵州雷山滋根姐妹活动小组发展启动资金	0, 120
火川	дш	Rural Community Development Project Implementation and Monitoring Expenses	1, 486
		Total Rural Community Development Project	20, 502
6. Migra	nt Workers	s 工友	
		Community stories collection for Migrant workers in Beijing's Tongxin Xiwang Jiayuan	2, 185
		北京同心希望家园打工社区故事集	
		Migrant workers' community centers in Shahe and Xisanqi	18, 425
		北京沙河、西山旗两个打工社区活动室项目	
		Scholarships for 151 students of 9 primary schools for migrant children	4, 565
		北京 9 个打工子弟学校 151 名小学生助学金	
		Scholarships for 127 students of 8 primary schools for migrant children	3,621
		北京 8 个打工子弟学校 127 名小学年助学金	
		Summer teachers training project for migrant children schools	717
		暑期北京打工子弟学校教师参与式培训	
Beijing		Small stationery items for 6 migrant children schools	1, 935
北京		北京 6 所打工子弟学校小型文体用品项目	
		Environmental education program for migrant children schools in 2009	599
		09 年度北京打工子弟学校环境教育	
		Migrant Workers Projects Implementation and Monitoring Expenses	2, 500
	l.	Total Migrant Workers Projects	34, 574
7 Public	Education	n 公共教育	,
Shanxi	Shilou	Investigation and research on why combining schools benefit students	1, 030
山西	石楼	山西石楼撤点并校专题调研	1,000
Guizhou	Leishan	Investigation and researche on women issues in Guizhou	308
贵州	雷山	贵州雷山农村妇女专题调研	000
Henan	Lankao	Investigation and research on Lankao Projects	503
河南	兰考	河南兰考项目调研	000
17) [1]	<u>—, , à</u>	Evaluation of Zigen's Projects in Lyliang area in 2009	202
		09 年度山西吕梁地区项目调研	202
Ch !	112		600
Shanxi	Lvliang 口効	Investigation and research on Projects in Lvliang area	600
山西	吕梁	山西吕梁地区项目调研 Public Education Projects Implementation and Manitonian European	000
		Public Education Projects Implementation and Monitoring Expenses	208
		Total Public Education	2, 643
		Total Project Grants in China	468, 651

Note 1. The total of the project grants in China: Project Grants \$445,000 + Program Administration \$23,651 = \$468,651 Note 2. The average exchange rate used for 2010 was \$1=6.7695 RMB Yuan

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你们对我的资助,过我更加努力效学习,成绩也可断提高3,每当班主任拿着这根费大型数室,每少不态济的一句简是, 沪住你们的思人加,是他们帮助3饭们购, 这句话令我想起从前在苦难中度过的日子,是那么的辛苦, 现在有3饭们的帮助,真像看风吹拂进进的心, 温暖3秒的心, 张起这个好消息告诉父母时, 他们热泪属脏,好久,安久之后, 激动的游戏一句道、孩子, 好好干, 好好干, 我点着头流,会的,我怎好好干, 在那一刻, 成为成功的思想在我心中生根发芽, 也是在那一刻,我完任3饭们,永远完任3.饭们是我永久的思人,我如再生父母。

时间如流水、不知不觉回新们已经到3初三下岁期、好聚秋,压力很大,可对仍然在坚持学习、实现,强想,想到3株,我心中便一片光明,微笑梢梢爬上脸板,是啊,初三又怎么样呢?只要心。中有数九,事往首前,想到将会属于我一,我坚信。你说对吗?

用着你们转送赚来的血汉好,心中的感动不言而喻,每次把钱握在手中,我想到的是你们垃圾的复数积玻璃的表质,心中酸楚便一阵阵袭来,使我不要取然,可是清你们放心,爱来的钱等都没有乱花,甚至还为家里其轻了步步直担,每一分钱都都使用有房。张保在你们的苦心没有白费,我们会用实际

作动证明效一点。我相信不仅是我,整个滋根班的国学都不会让你失望。 每次为出口穷水尽用,你们都会要中获研,放让等更深切的体会到你们的帮助具有多么大的意义,我感谢你们,若有机会定当当面通潮,从京过心、

在此寒心的祝愿各位滋掘基金会的城市、国域们身体健康;7年顺利、癸二常开。

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Since 1988, Zigen is an international non-profit that facilitates local partnership programs to address critical needs for people in poverty in China. Zigen breaks the poverty cycle through local partnerships models that are relevant, replicable, and reportable.

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